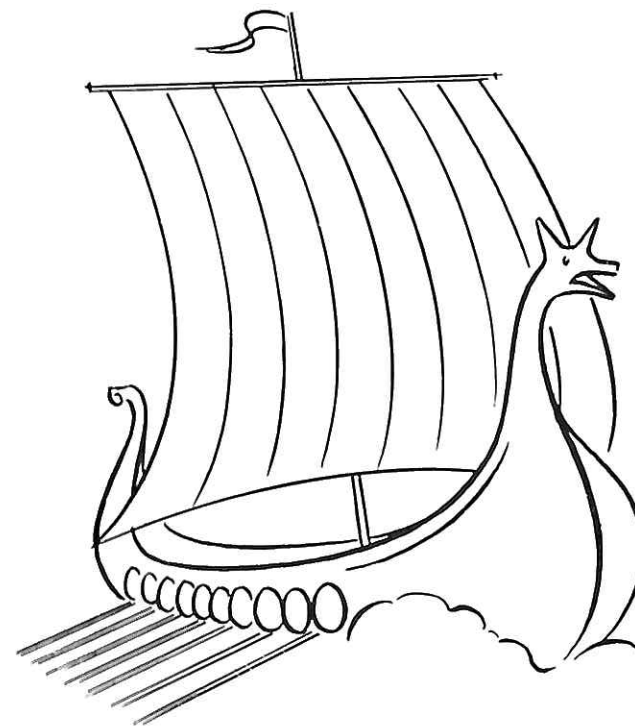


NHS
249

the novocastrian



Newcastle Boys' High School

OCTOBER, 1967

Registered at G.P.O. Sydney for transmission
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Editorial...



1967 has been an important year in the history of education in New South Wales in that it has been the first year in which the Wyndham System has been in complete operation from first to sixth forms.

This year has been difficult for pupils and staff alike but as a result of the problems solved in this period in all subjects, it is to be hoped that the path to educational attainment for the coming generations will be clearer.

In this year, the old system has disappeared completely and whereas in past years, the standards of educational attainment for entrance into the outside world, were third and fifth years, under the Wyndham System, the corresponding years are fourth and sixth. This extra year of schooling of an increased intensity than previously, results in the school leaver being a more mature and capable person whether he intends to begin his career immediately or to strike out towards the attainments of higher education.

It is to be expected that because of this extra year of schooling, the standard of education in New South Wales will rise and subsequently the standard of this annual publication, the Novocastrian, the mirror of the school's achievements during the year, will also reach a higher level. Therefore, it is the sincerest wish of the Editors that this Novocastrian will, at least, reach the level of its predecessors and, furthermore, set a standard for future editions.

In addition, the extra year of physical participation in various sports and other activities makes the individual more fit physically for the future years.

Without contributors, a magazine is not possible and therefore, we wish to thank all those who spared time and effort in the making of this edition. A message to those whose work has not been published is "Do not be disheartened, but let us hear again from you next year".

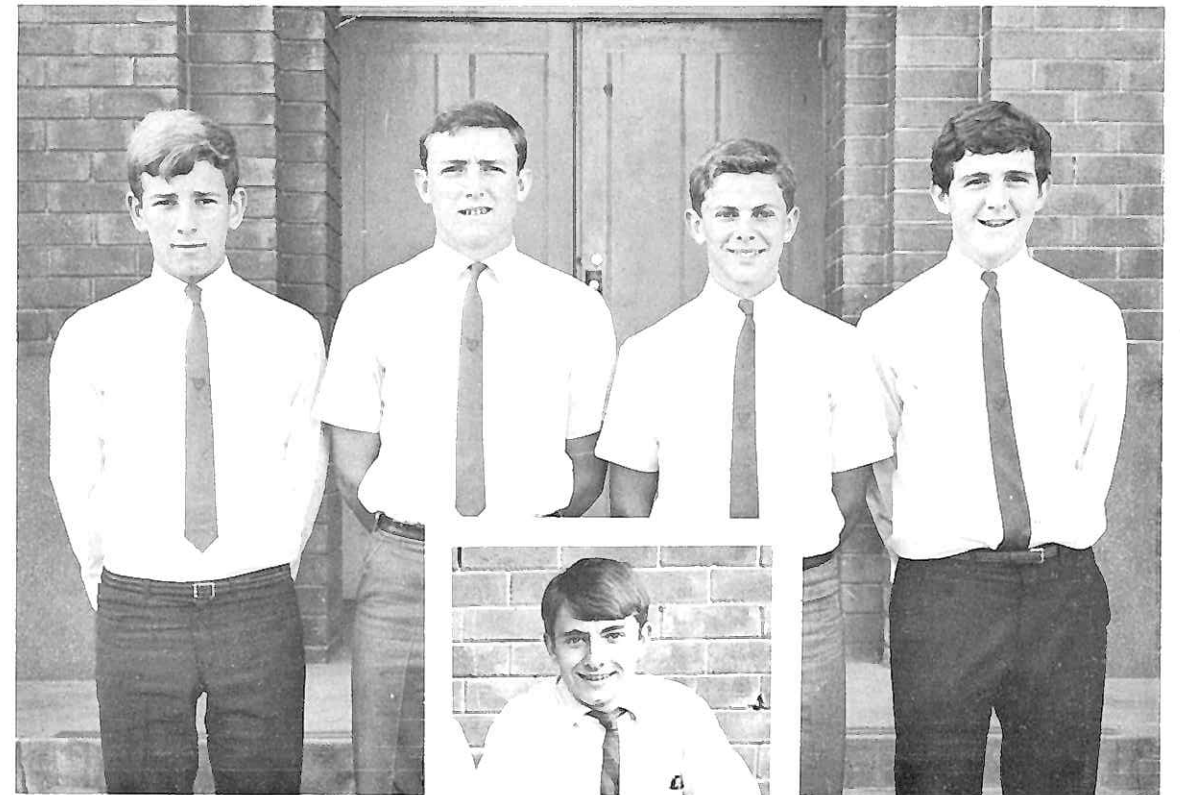


Photo by McCrae Studios

EDITORS

Left to Right: R. Jones, S. Gill, G. Dawson, R. Sargent
Inset: A. Burford.

THANKS TO BENEFACTORS

Once again we must express our very sincere appreciation to the advertiser and private donors

whose generosity and support enable this magazine to be printed.

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DEPUTY PRINCIPAL: Mr. W. G. Maiden, B.A.

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Master: Mr. J. Robson, B.A., Dip.Ed.
Asst. Masters: Messrs. J. E. Carter, B.A., R. Deering, B.A., Dip.Ed., K. McDonald, D. N. Holliday, G. A. Kerr, B.A., W. G. Maiden, B.A., W. Menary, M.A., J. M. Quinn, B.A., Dip.Ed., S. Rigby, B.A., V. P. Rooney, T. T. Van Der Veen, B.A., Dip.Ed.

DEPARTMENT OF MATHEMATICS

Master: Mr. P. C. Maehl, B.Sc.
Asst. Masters: Messrs. R. E. Childs, B.Sc., Dip.Ed., B. F. Donegan, B.A., W. P. Galvin, B.A., J. D. O'Donoghue, R.L. Ross, J. Stevens, B.A., G. W. Southern, B.A.

DEPARTMENT OF MODERN LANGUAGES AND CLASSICS

Master: Mr. R. G. Page, B.A.
Asst. Masters: Messrs. F. L. Bennett, B.A., Dip.Ed., J. A. W. Caldwell, B.A., Dip.Ed., D. J. Cruickshank, B.A., C. R. Goffet, B.A., R. J. Gray, B.A., L. McRae B.A.

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SCHOOL SECRETARIES

Mrs. D. F. Bevan; Mrs. J. E. Jentsch.

SCHOOL WELFARE & SOCIAL SERVICE COMMITTEE, 1967

Chairman, Max Simpson; Hon. Secretary, Ray Armstrong; Hon. Treasurer, William Tuck.

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LADIES' AUXILIARY

President, Mrs. J. Corbett; Secretary, Mrs. B. Gibbins; Treasurer, Mrs. Burges.

NOVOCASTRIAN

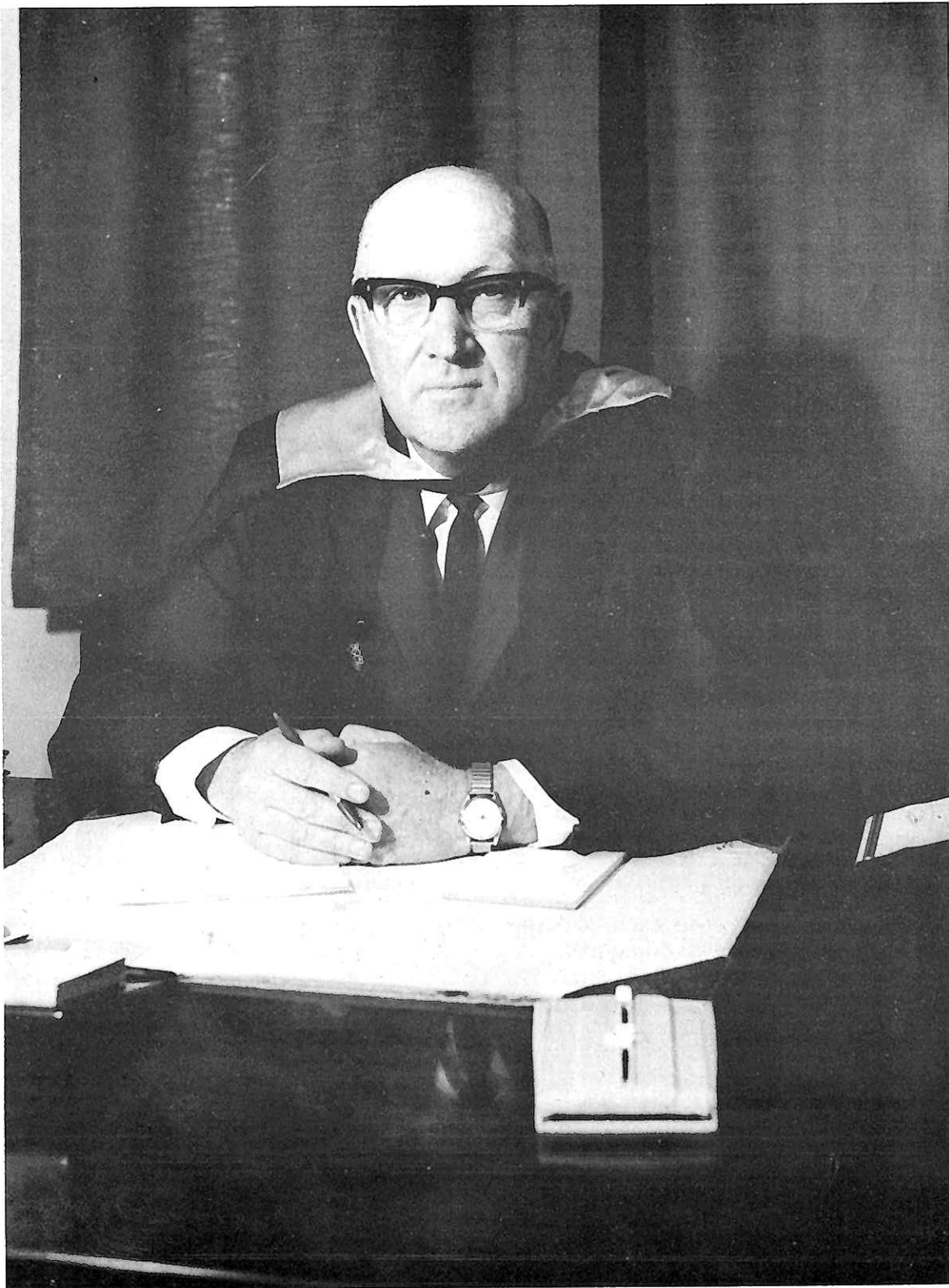
Donations: Mr. W. Bruce
Editor: Mr. T. Van Der Veen
Asst. Editors: A. Burdford, G. Dawson, S. Gill, R. Jones, R. Sargent.

TELEPHONES

Headmaster, 68-1939; Staff, 68-1330.

RETIREMENTS

Mr. A. Judd, Mr. R. Page.



PRINCIPAL'S MESSAGE

1967

★

The year 1967 is closing and N.S.W. High Schools have 'come of age' again with their first 6th Form candidates. I will add that 'coming of age' is very significant because the product is indeed very good. Speaking from personal experience and from students met elsewhere, parents will have found a mature responsibility under the veneer of modern living.

I expect that the majority of Sixth Form will be successful in the Higher School Certificate but I do not ignore the fact that there are those who have wasted six years of secondary schooling.

These students should not have stayed the six years and I'm sure in such cases would have previously been advised to leave and secure employment. With increased age they may have greater difficulty in securing suitable employment now.

I advise Form 4 and 5 students to read the above advice very carefully. I'm sure, too, that students are having to accept the fact that the senior school means work from the beginning of Form 5.

I urge all students to set themselves high standards in academic achievement, in dress, in the display of sportsmanship and in concern for fellow-man.

This concern was evident at the time of the Tasmanian Bushfires and also in the constant giving to the School Welfare and Social Service Fund.

Many notable achievements have been noted amongst the boys both in and outside the School. These efforts are to be commended but I do not like the disregard that many students have for such performances nor the lack of ambition, evident amongst many boys. This is where standards have slipped.

Concern for your fellow student - the sharing of his successes and failures - will bring that oneness that makes the school as a whole. You

have the material and the potential; all you need is the desire and the will to serve.

Let me return to Form 6. Last year I mentioned that greater freedom meant greater self-discipline. Where this has occurred we have certainly found a personal strength that has enabled the student to use his time to advantage. Some, unfortunately, find the freedom too much; but these students should at least have been convinced of their unsuitability for tertiary study at a university.

Here I wish to make one comment. The scheme of wide preparation in the general subjects has produced two major problems of administration.

1. The tremendous need for books in a study library. Book expenditure appears to be potentially endless. What is to be the source of finance?

2. Facilities for these books to be housed, to be available, to be controlled in a manner complementary to the senior instruction are not available in all schools. They are not at Newcastle Boys' High.

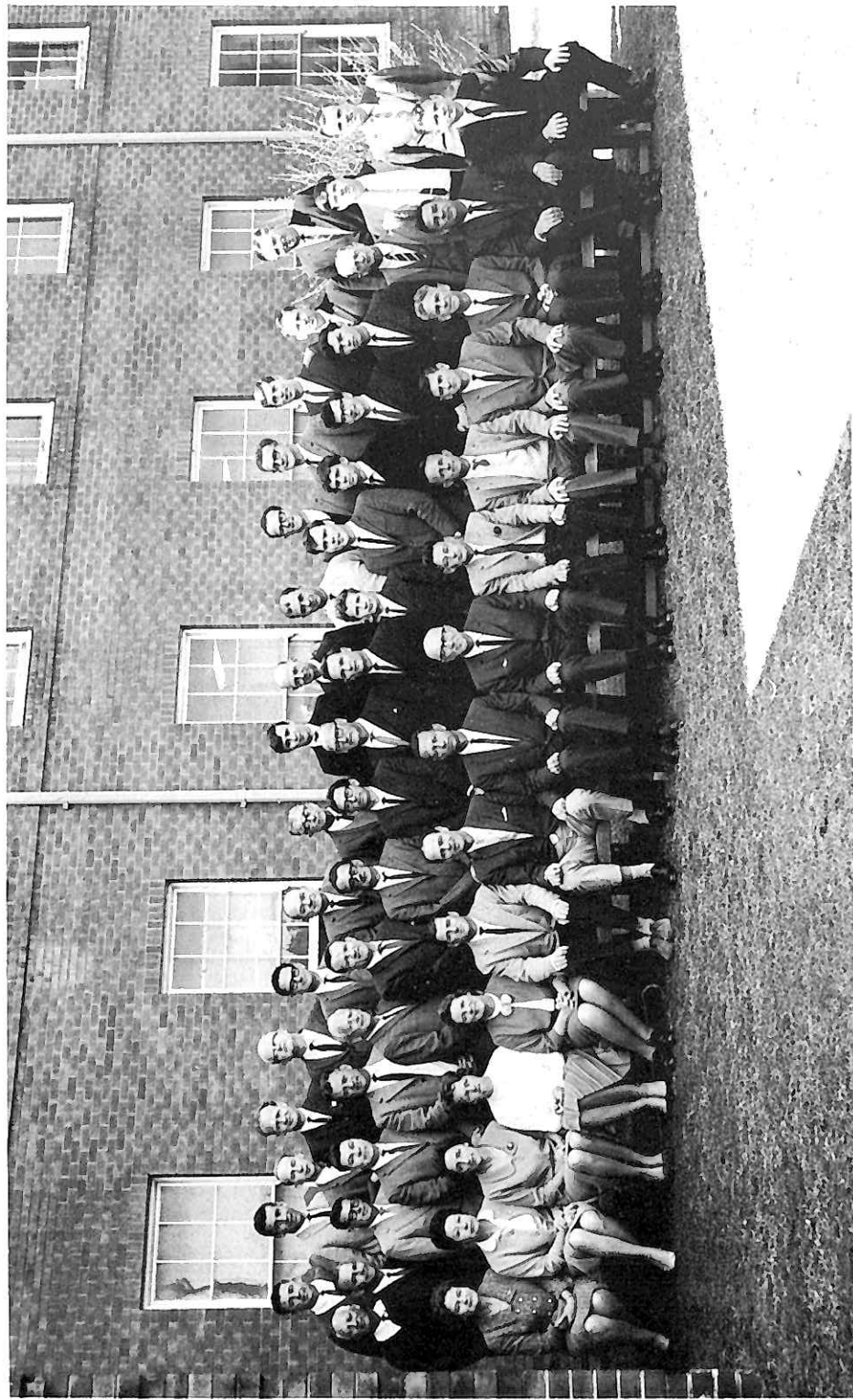
Is the finance available for these buildings so that the Wyndham Principle can go on to fruition?

There have been a number of frustrations felt by the student body of Form 6 at various times and with some justification. However, their co-operation with the staff in meeting and solving these problems is to be commended. I'm sure that the student who has successfully coped with the past six years will be a well-adjusted young man.

To those pioneers of the new system who have met the challenge, my very best wishes for a fine result in the Higher School Certificate and a very successful career.

Never forget 'Remis Velisque'.

I cannot let this magazine go to print without thanking Max Simpson and his band of Prefects for their loyal service to the school, many of them for two years, and to welcome the new acting prefects for 1968.



THE STAFF, 1967

Photo by McCrae Studios

Back Row (left to right): J. Perkins, G. Dobinson, I. Potts, H. E. White, H. Paterson, P. Whalan, R. G. Hunter, G. Kerr, D. Cruickshank, R. Ross, K. D. McLelland, J. Quinn, W. P. Galvin, W. Bruce, R. J. Davis, R. Gardner.

Second Row: G. Whalen, J. E. Carter, J. Stevens, R. E. Childs, B. Donegan, J. Waters, V. Rooney, R. J. Gray, J. Caldwell, L. F. McRae, R. Bennett, R. Deering, D. Holliday, S. McKnight, W. Menary, K. Donald, S. Rigby, B. Dellar, T. Van Der Veen.

Front Row: Mrs. D. Shield, Mrs. J. E. Jentsch, Mrs. M. J. Wass, Mrs. D. Bevan, Mrs. V. Hindmarsh, K. Laffey, A. Clarke, W. Maiden (Deputy Principal), L. T. Richardson (Principal), S. M. Mudford, P. C. Maehl, J. Robson, C. R. Goffet, G. Lindsay, G. W. Southern.

Absent: J. D. O'Donoghue.

Recent Retirements . . .

This year has seen the official retirement of two esteemed members of the staff of Newcastle Boys' High School, Mr. A. Judd (English - History Master) and Mr. R. Page (Languages Master).



Photo by McCrae Studios

Mr. Judd has taught at the school for fifteen years, having joined the staff in 1951. Prior to this, Mr. Judd taught at Grenfell, Cootamundra, Goulburn, Grafton and Cooks Hill. While at Boys' High, he took an interest in the Australian Rules football team on the sporting side and in the academic field he was co-author of the book "Three Arts" currently in use for the Senior School.

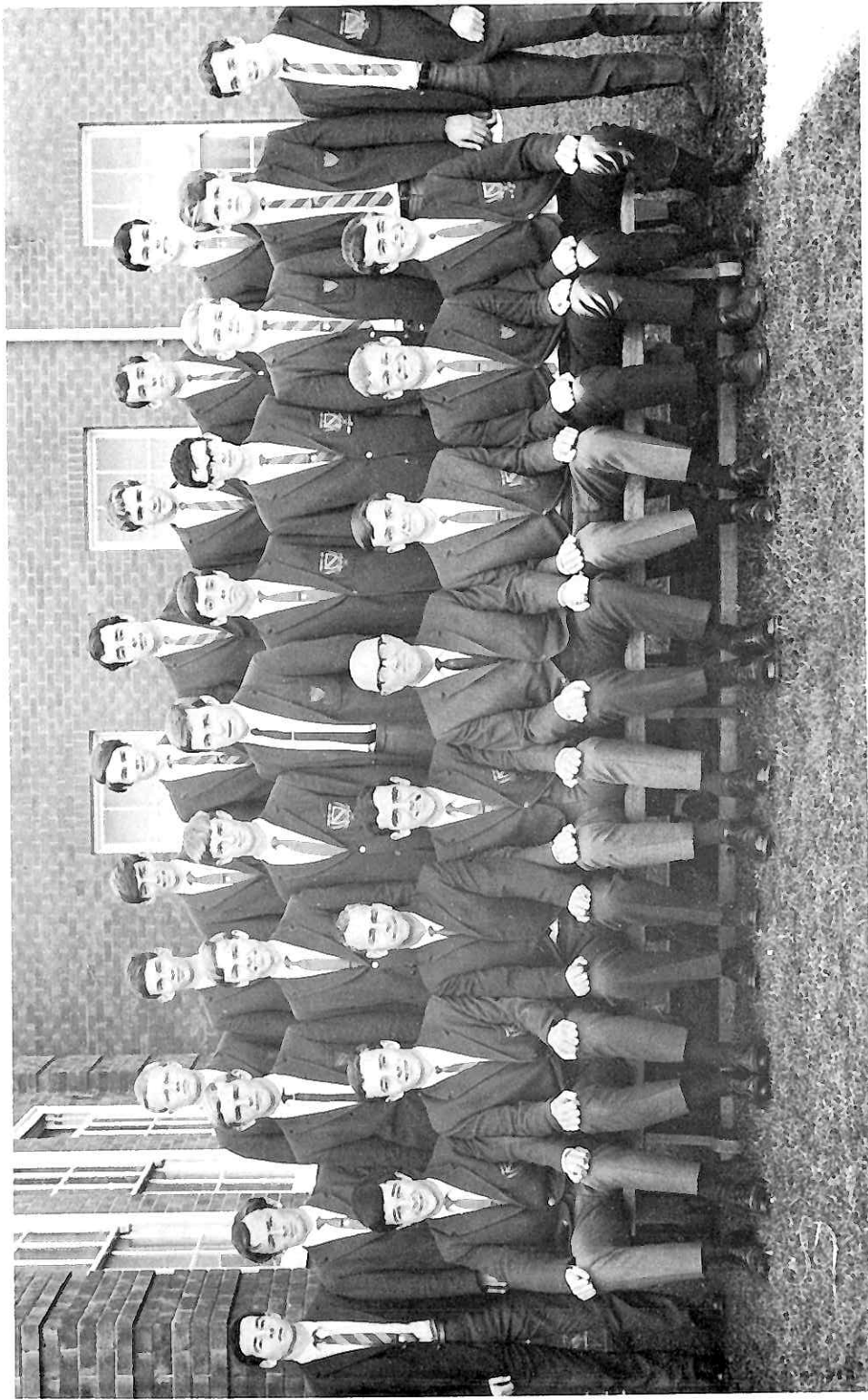
Mr. Page has been Master at Boys' High since 1963. Prior to this he taught at Ashfield, Homebush, North Sydney, Young, Lismore, Murwillum-ah, Tamworth and Maitland. He has a warm affection for N.B.H.S., which is not surprsiing, since he is an "old boy" of the school. Mr. Page is a fine Latin scholar, and his other main interests are music, French literature, and fishing.

We wish Mr. Judd and Mr. Page good health and a long retirement.



Photo by McCrae Studios

Page donated by Mr. F. F. Flanagan



PREFECTS

Photo by McCrae Studios
 Back Row: Gary Flynn, Colin Broadfoot, William Wafer, David Wells, Bruce Jenkin, Paul McCormack, Peter Briggs, Gary Vero.
 Second Row: Barry Kearns, Eric Craney, Joe Dryzga, David Whitford, David Bewley, Greg Gilmour, Lyndon Colless, John Hawkins, Russell Cummings, Scott Derwin, Geoff Yarrow.
 Front Row: Philip Henshaw, Russell Craig, Mr. J. Carter (Prefect Master), Max Simpson (Captain), Mr. L. T. Richardson (Principal), Roger Graham (Vice-Captain), Edward Wykman, Peter Bensley.
 Page donated by Whitcombe and Tombs Pty. Ltd.

CAPTAIN'S MESSAGE

The "Challenge of Change" would be an appropriate title to preface comment on the 1967 school year.

The effect of curriculum change introduced in 1962 when the present sixth form students were first formers has been most noticeable this year.

The possibility of studying in depth a more restricted range of subjects has meant a challenge of correct choice even though any group of subjects studied will apparently have relevance to the most popular careers. However, the academic success that we, the "pathfinders" of the Wyndham Scheme, achieve in the 1967 Higher School Certificate will not necessarily depend on the wisdom of our choice of subjects but the extent to which both we and our teachers have been adaptable to the challenge of curriculum change. The year has revealed other changes.

With their own emphasis on maturity Sixth Formers considered the need to change the school uniform for senior students. Fortunately only moderate changes were decided as it would seem wise to maintain some similarity between junior and senior school uniform for formal occasions. It is important to realise that maturity be evidenced in more than matters of dress.

Sport for Sixth Form has been a matter of choice and not compulsion. This has been a major policy change based on the assumption that if students do not wish to engage in sport they will take advantage of the opportunity for further study.

Changes in staff of course regularly occur. However notable absentees this year have been Mr. T. P. O'Connor, our former Deputy Headmaster, and Mr. J. E. Burrows, who retired at the end of 1966. On behalf of the prefects I wish them continued good health and happiness.

New staff bring a challenge of change and the whole school must be adaptable to it. Mr. Maiden commenced duty as Deputy Headmaster at the beginning of the year, with changed loyalties no doubt from Murwillumbah First XIII to Boys' High First XIII.

1967 was not all change.

The 1966 prefects, captain, vice-captain and senior prefect were retained. Additional prefects welcomed were: Colin Broadfoot, Eric Craney, Russell Cummings, Joe Drzyzga, Gary Flynn and Geoff Yarrow. The standard of discipline has remained high and much credit must go to all prefects to whom I express my thanks for their co-operation, assistance and friendliness. As a group we are very appreciative of the work that Roger Graham has done as Vice-Captain. We would mention specifically the part he played in the organization of the dances and the cabaret. Russell Craig has brought great credit upon himself by the way in which he has fulfilled his tasks as Senior Prefect. Russell has been responsible for the organisation of prefects' rosters and has thus played a major part in the operation of the school.

Our school sporting record is as high as ever — measured in terms of success and sportsmanship — and to individual students who have contributed to this I express my congratulations and thanks.

Mr. Carter, as Prefects' Master has helped the

prefects in many ways and this has been very much appreciated.

To Mr. Richardson also go our thanks for the tremendous encouragement that he has given to us. We are very appreciative also of the co-operation that the staff have been able to give us.

It is important to realise that amidst change certain basic principles remain. Our Principal, in his 1966 Message to the School, wrote that "the future of humanity still depends upon the strength of such factors as truth, courtesy, compassion and faith in God". I trust that our public image will result from these qualities of life.

To the incoming Captain, Vice-Captain, Senior Prefect and Prefects I offer my congratulations and best wishes. No doubt you will prove that the contribution to your own development resulting from your school service will be greater than anything you can hope to contribute to the welfare of the school.

MAX SIMPSON

PREFECTS' INDUCTION

As almost all the Prefects who held office in 1966 returned to school this year to sit for the new Higher School Certificate, it was not necessary to elect a new band of Prefects for 1967. It was necessary, however, to elect six new Prefects to the existing number, firstly because of an extra form at the school, and secondly because some Prefects had left and others had moved out of the district.

The six new Prefects elected were Colin Broadfoot, Russell Cummings, Eric Craney, Joe Dryzga, Gary Flynn and Geoff Yarrow. These six were inducted as Prefects at a ceremony in the Assembly Hall early in March. The Lord Mayor, Alderman McDougall, and Mr. Gray, the Area Director of Education were two of the important guests.

After the singing of the National Anthem Mr. Richardson spoke and pointed out the great responsibilities of Prefectship. The Lord Mayor's remarks were principally directed to the boys in the body of the hall.

He said that although some will be disappointed at not gaining selection to the Prefect band, their responsibilities to the younger members of the school were still very substantial.

Mr. Gray, in his address, although he sincerely congratulated those who had been elected, reminded the school that Prefects are often called upon to do unpleasant tasks, which must result in their becoming unpopular with some sections of the school. This position therefore is not always to be envied.

After the School Song, the Prefects Pledge, and the pinning of badges on new Prefects, Revd. Evans prayed for the group as a whole that in the year that lay ahead they might be able to fulfil their responsibilities faithfully and well. Max Simpson, as School Captain, then moved a vote of thanks to all who had taken part in the ceremony and had made it possible. The reply was given by Gary Flynn, one of the newly inducted Prefects.

After moving from the hall the Prefects were introduced to the Lord Mayor and Mr. Gray.

MAX SIMPSON

Page donated by Stewarts and Lloyds (Australia) Pty. Ltd.

PREFECTS, 1967

Captain: Max Simpson.
Vice-Captain: Roger Graham.
Prefects: Peter Bensley, David Bewley, Peter Briggs, Lyndon Colless, Russell Craig, Scott Derwin, Grahame Edgar, Gary Gilmour, John Hawkins, Philip Henshaw, Bruce Jenkins, Barry Kearns, Paul McCormack, Gary Vero, William Wafer, David Wells, David Whitford, Edward Wykman, Colin Broadfoot, Eric Craney, Russell Cummings, Joseph Drzyzga, Gary Flynn, Geoffrey Yarrow.

SPEECH DAY, 1967

Speech Day for 1966 was again held at the Newcastle City Hall on the 30th May, 1967, and being the occasion when the school's academic, sporting and cultural achievements are recognized and rewarded, it marks one of the most important functions of the school year.

The official party entered at 1.15 p.m. and after the National Anthem the School Pledge and the School Song, the Headmaster, Mr. Richardson, welcomed guests and invited the Lord Mayor, Ald. D. G. McDougall to take the chair.

After a short address by the Lord Mayor, Mr. Richardson was asked to present the Principal's Report. In his report, Mr. Richardson outlined the progress and successes of the school in various fields of school life, and talked of the need for today's student to have stability in his attitudes and life generally. The report was adopted by Mr. Cribb on behalf of the Parents and Citizens Association.

Mr. J. McQualter spoke on behalf of the Department of Education and after two pleasant songs by the choir, the Special Memorial Prizes, Special Awards and Academic Prizes were presented.

Another relaxing interlude provided by the School's Choir and Orchestra was followed by the presentation of other school awards and sports awards. After Mr. S. B. Jones, M.L.A., had offered congratulations to the prizewinners, the proceedings were concluded with Max Simpson's proposing a vote of thanks.

The school's thanks must go to Mr. Clark, who devoted much of his spare time to the organization of the day, to the administrators who enabled the school to be transported to the City Hall without appreciable loss of numbers, and to all those who assisted in making Speech Day 1967 a success.

ROGER GRAHAM

PREFECTS PLEDGE

I solemnly and sincerely promise to discharge faithfully the duties of Prefect of Newcastle Boys' High School, to strive to set the highest example to the boys of the School, and to lead them in all that will enhance the school's efficiency, reputation and service to the community.

S.W.A.S.S.C. REPORT

Since the foundation of the School Welfare and Social Services Committee in this school many charitable organizations have benefited and increasing amounts have been collected from the students. S.W.A.S.S.C. is an organisation which represents the students of this school who make tangible contributions which go to helping charitable organisations in the Newcastle District. Secondly it makes the students more aware of the plight of people who are underprivileged and less fortunate than ourselves. Among other urgent appeals S.W.A.S.S.C. has contributed to The Tasmanian Bushfire Appeal (\$150), The Freedom From Hunger Campaign (\$50).

This year particularly S.W.A.S.S.C. has functioned very well, this year's totals surpassing all expectations. This could be explained by the fact that there are six forms but I think more boys are more charitable than they have been in the past.

S.W.A.S.S.C. is controlled by an executive of six students and operates through an elected class representative who collects contributions from the boys. The executive officers for 1967 were: President, Max Simpson; Vice-President, Kent Stewart; Secretary, Ray Armstrong; Treasurer, Bill Luck, and other executives David Morris and Philip Harman.

During past year's total collections have been: 1964, \$170; 1965, \$230; 1966, \$250. At the end of 2nd term this year we had collected \$312, and \$150, for the Tasmanian Bushfire Appeal. The \$250 in 1966 was distributed among the following organisations: Stewart House, Smith Family, Benevolent Society, Aid Retarded Persons, Crippled Children, Legacy, Polio and Physically Handicapped, Dr. Bernado's Homes and the Newcastle Sub-Normal Children.

On behalf of the committee, I would like to thank Mr. Richardson for the active support and helpful advice which he has given throughout the year. I would also like to thank Mr. P. Whalan for his supervision, committee members, and class representatives for their support.

Worthy of mention also is the contribution of 2A and 4SS2 who have both donated freely throughout the year. Most of the classes throughout the school are contributing well to our organisation.

R. ARMSTRONG

THE SCHOOL PLEDGE

I promise to be loyal to my Queen, my Country, and the wider Commonwealth of Mankind: to do all in my power to uphold the Good Name of my School: and to strive to be just and honourable in all that I do

P. & C. LADIES' AUXILIARY ANNUAL REPORT

As another year draws to a close it affords me much pleasure once again to present the 1966-1967 Annual Report of Newcastle Boys' High School Ladies' Auxiliary. Throughout the past twelve months the ladies have been busy organising numerous functions which have resulted in a successful financial year. The membership is 74, and the average attendance at each meeting is 33.

During the year the following activities were held: A Beautiflora Demonstration which proved very interesting was held in the School Library, two Gas Cooking Demonstrations at Newcastle Gas Company, and a Jewellery and Tapestry Display at the Gallipoli Club were appreciated by the ladies. A pleasant day was held at the Mission to Seamen's Hall, when we combined with Girls' High Auxiliary for a Crazy Whist Party. At Newcastle City Bowling Club another successful Bowls Gala was held, at which our ladies served afternoon tea. A very informative Film morning at Jayes, and a Jackpot Quiz at Channel 3 when many prizes were won by the Auxiliary ladies. At the Parent-Teacher nights supper was served. Once again the ladies served afternoon tea to official guests at both the Passing Out Parade and the Annual Speech Day.

Our Annual Luncheon was well attended and took the form of a short musical programme and a very interesting talk by Dr. Kerridge. The Mothers' Day Stall was well patronised by the boys.

This year a swap shop was held when quite a profitable amount was raised for the Auxiliary. A welcome was given to parents of First Form, and afternoon tea was served. Due to the generosity of Mrs. Kelso, who opened her home for a Crazy Whist Party, a very profitable day was held, both financially and socially. To complete the activities for 1966 on a happy note, the Auxiliary's Christmas Luncheon was held in the Assembly Hall. Again this year the ladies catered for the Annual Sports Carnival at Waratah Oval, and they also sold drinks and sweets at the school dances.

Twice a month throughout the year a group of hardworking ladies, the book-binding group, have been occupied repairing and recovering text books. They deserve a big thank you for their efforts.

When School resumed after the Christmas vacation the ladies were engaged for two weeks organising and selling exercise books and stationery to the students.

Much credit for the successful year's activities is undoubtedly due to our very competent and conscientious President, Mrs. Corbett, and the Auxiliary Executive members.

In bringing this report to a close I would like to thank all those who have assisted in any way during the past twelve months, and also all executive officers and ladies of the Auxiliary for their assistance, and I wish the incoming committee every success for the ensuing year.

B. GIBBINS, Hon. Secretary



**NEWCASTLE BOYS' HIGH SCHOOL UNION
 ACCOUNT AS AT 31st AUGUST, 1967**

Total Receipts to Date		26182.33
Text Books	8680.41	
Sports Union	1504.39	
General	3866.95	
School Activities	2349.70	
Pro.	2774.74	
Library	2629.64	
S.W.A.S.S.C.	372.94	
Science Fund	277.34	
Biology Fund	163.80	
Prize Account	165.85	
Sundry Assets	3396.57	
Total Payments to Date		13943.48
Text Books	5518.24	
Athletics	62.86	
Cricket	12.20	
Football	315.96	
Swimming	17.50	
Tennis and Squash	108.39	
Other Sport	514.24	
General	1184.57	
School Activities	365.25	
Contra	1769.59	
Stencils and Paper	602.39	
Library	2778.01	
Science Fund	9.00	
Biology Fund	.47	
Prize Account	318.74	
Sundry Assets	366.07	
Balance as per Cash Book		12238.85
Add Unpresented Cheques		76.15
Credit Balance at Comm. Bank, Waratah		\$12315.00

(Signed) R. DAVIS, School Treasurer

AWARDS AND PRIZES, 1967

FORM V

Lord Mayor's Prize: Dux, David Wells.
Whitcombe & Tombes Prizes:
 Second: Peter Herrald.
 Third: Laimonis Kavaleris.
 Fourth: David Whitford.
Newcastle Chemical Co. Prize for Science:
 Laimonis Kavaleris.
Alliance Francaise Prize for French:
 Keith Sivyver.
P. & C. Prizes for First Place:
 Latin: Paul Hillyard, Brian Wilks (aeq.).
 Ancient History: Kerry Hughes.
 Geography: Jeffrey Stewart.
 German: Keith Sivyver.
 Industrial Arts: Gavin Andrews.
Newcastle Businessmen's Club Prize:
 First Place in Economics: Brian Harris.

FORM IV

Hunter The Stationer's Prize:
 Dux: Michael Daffey.
John Lysaght Ltd. Prizes:
 Second: Neil Kelso.
 Third: Phillip Corbett.
 Fourth: Peter Sylvester.
Newcastle Businessmen's Club Prize, Commerce:
 Neil Kelso.
Newcastle Chemical Co. Prize for Science:
 Michael Daffey.
German Consulate Prize for German:
 Peter Nickolas.
Alliance Francaise Prize for French:
 Phillip Corbett.
P. & C. Prizes for First Place:
 English: Peter Sylvester.
 Mathematics: Peter Nickolas.
 Latin: Allan Moffatt.
 History: Robert Sargent.
 Geography: Peter Sylvester.
 Social Studies: Neil Kelso.
 Tech. Drawing: Gregory Smith.

FORM III

Temple Bookshop Prize:
 Dux: Ross Dunstan.
Commonwealth Steel Co. Ltd. Prizes:
 Second: Gordon Wallace.
 Third: Ian Goodenough.
 Fourth: David Cocking.
Newcastle Chemical Co. Prize for Science:
 Ross Dunstan.
German Consulate Prize for German:
 Russell Cheek.
Alliance Francaise Prize for French:
 Ross Dunstan.
P. & C. Prizes for First Place:
 English: Phillip Paterson.
 Mathematics: Stewart Bruyn.
 Latin: Gordon Wallace.
 History: Russell Cooper, Bruce Miller (aeq.).
 Geography: Robert Wilkinson.
 Social Studies: Bruce Burke.
 Commerce: Steven Dumpleton.
 Tech Drawing: Bruce Sweeney.
Certificate in:
 Art: John Masters, Steven Dumpleton (aeq.).
 Craft: John Beddoe, Paul Colditz (aeq.).
 P.E.: Douglas Symes.

FORM II

Hunter Valley Dairy Co. Prize:
 Dux: Graeme Williams.
Commonwealth Savings Bank Prizes:
 Second: David Williams.
 Third: Grahame Wright.
 Fourth: Stewart McLeod.
Newcastle Chemical Co. Prize for Science:
 Graeme Williams.
Alliance Francaise Prize for French:
 Grahame Wright.
P. & C. Prizes for First Place:
 English: David Williams.
 Mathematics: Mark Roberston.
 Latin: Simon Marty, Graeme Williams (aeq.).
 German: Kenneth Cunningham.
 History: Peter Thompson.
 Geography: David Williams.
 Commerce: Phillip Idstein.
 Tech Drawing: Gregory Duggan.
Certificate in:
 Art: David Collins, Stephen Twartz, Chris Graham (aeq.).
 Music: Philip Baker, Chris Lawrie (aeq.).
 Craft: Peter Cooper, Vincent Milford (aeq.).
 P.E.: Russell Worth.

FORM I

B.H.P. Prize:
 Dux: Peter Stevens, Peter Van Dyke (aeq.).
Herald, J. C., Cope & Co. Prizes:
 Third: Geoffrey Mitchell, Roger Stancliffe, Derek Davelaar (aeq.).
Newcastle Chemical Co. Prize for Science:
 Derek Davelaar.
P. & C. Prizes for First Place:
 English: Peter Stevens, Geof. Mitchell (aeq.).
 Mathematics: Ian McKendry.
 Social Studies: Derek Davelaar.
 Languages: Steven Clarke, Max Lenzer (aeq.).
Certificate in:
 Art: Anthony Hoysted, Owen Morgan, Mathew Holt (aeq.).
 Music: Peter Stevens, Neil Davidson (aeq.).
 Craft: Jonathan Collings, Chris Rendle (aeq.).
 P.E.: Peter Van Dyke.

OTHER AWARDS

NBN Channel 3 Prize for Music and the Arts:
 Music: Peter Herrald.
 Art: Geoffrey Holdsworth.
Contributions to School Magazine - P. & C. Prizes:
 Article: Bruce Miller.
 Junior Poetry: Chris Rendle, Neil Watson.
 Senior Poetry: David Wells.
 Junior Prose: Ian Goodenough.
 Senior Prose: Milorad Pavlovic.
 Best Art: Geoffrey Holdsworth.
 Best Sketch: Neil Bowes.
Sam Jones Debating Club Prize:
 Junior: John Farrell.
 Senior: Peter Bensley.
Soroptomist Club Prize for Public Speaking:
 Junior: John Farrell.
Hunter The Stationer's Prize for School Service to the Library: David Cocking.
P. & C. Prize for School Service:
 "Otis" Paper: David Morris.
 A.T.C.: Bruce Benson.
 School Magazine: Gary Vero, Gregory Platt.
 Cadets: Russell Craig.

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AWARDS AND PRIZES

William Harris Memorial Scholarship, 1967:
 Douglas Symes.
Mayfield Rotary Club Scholarships:
 1966-67: B. Kearns, W. Purcell, R. Spinks.
 1967: M. Pavlovic, P. Sandy, L. Sandy.
Finlay Donald McLeod Memorial Prize:
 Max Simpson.
Captain John Cleary Memorial Prizes:
 Fifth Form English: David Wells.
 Fifth Form Modern History: Allan Roberts.
Murree Allen Memorial Prize:
 Fifth Form Mathematics: Peter Herrald.
Jane Warne's Memorial Prize:
 Public Speaking: Roger Graham.
Ross Mearns' Award: Max Simpson.
Basil Helmore Award: David Cocking.

OTHER ACADEMIC PRIZES

FIFTH YEAR (L.C.) 1966:

P. & C. Prizes:
 Dux: James W. O'Sullivan.
 Second: Andrew A. Pitt.
 Third: Keith M. Dobbins.

HOUSE COMPETITION, 1966

Aggregate Point Score: "Fifth Year Shield"
 Hannell House.
 Basketball: "Rundle Trophy": Hannell House.
 Soccer: "McGarry Cup": Hannell House.
 Rugby League: "George Forden Shield":
 Hannell House.
 Tennis (Summer Comp.): "The Cooksey Trophy":
 Shortland House.
 Cricket: "F. S. Scorer Shield": Shortland House.

HOUSE COMPETITION, 1967

Swimming: "C. Hocquard Shield": Smith House.
 Athletics: "Arthur Shield": Smith House.

BLUES, 1966

Athletics: John Hawkins, Scott Goodbar, Graham Edgar.
 Peter Wright (Bar to 1965 Blue).
 Swimming: Scott Derwin (Bar to 1965 Blue).
 Cricket: Peter Briggs.
 Basketball: Victor Topic.
 Rugby League: Gary Vero, David Parke.
 Soccer: Robert Shand, Edward Howell.

HIGH SCHOOL COMPETITION, 1966

Cricket:
 2nd Grade: Premiership Pennant.
 3rd Grade: Premiership Pennant.
 4th Grade: Premiership Pennant.
Tennis:
 4th Grade: Premiership Pennant.
Rugby League:
 1st Grade: Zone B & "Evans Shield" Winners.
 2nd Grade: Premiership Pennant.
 4th Grade: Premiership Pennant.
 5th Grade: Premiership Pennant.
Australian Rules:
 1st Grade: Premiership.
Basketball:
 Summer Competition:
 1st Grade: Premiership Pennant.
 Winter Competition:
 1st Grade: Premiership Pennant.
 The "Gill" Cricket Trophy: W. Hardy.
 "Ashton" Trophy for Rugby League: Gary Vero.
 "W. Lamb" Trophy for Senior Championship Mile:
 S. Reeves.
 Annual Trophy for Senior High Jump: C. Gregory.

SWIMMING CARNIVAL

Champions, 1967:
 Senior: S. Derwin.
 16 years: G. Jones.
 15 years: C. Mitchell.
 14 years: G. Price.
 13 years: B. Taggart.
 12 years: T. Lawrie.

ATHLETICS CARNIVAL

Champions, 1967:
 Senior: J. Hawkins.
 16 years: R. Walker and G. Ansen (aeq.).
 15 years: P. Hawkins.
 14 years: S. Burgess.
 13 years: S. Wawryzniak.
 12 years: P. Grivas.

PARENTS AND CITIZENS' ASSOCIATION

This year has seen the abolition of the Annual Fete. The Fete for many years has been the principle means of raising funds for the Association and we were at first a little reluctant to introduce the change. However, the Fete had its problems and did disrupt school routine. Its abolition has allowed students to continue their studies without interruption.

To provide an alternative means of revenue the Association has conducted three school dances during the year. These dances have been well patronised and have helped the Association considerably. The Annual Guessing Competition and various other functions conducted by the Ladies' Auxiliary have been our other main sources of revenue.

As you may well know, basketball is a very popular sport at the school at the present time and the Association has approached the Newcastle City Council requesting it to tar seal an area in the Park adjoining the school to provide for three basketball courts. The Association is willing to bear portion of the cost of the tar sealing and to provide the necessary equipment. The proposed courts will be available to the school during the week and will provide additional sporting facilities for the pupils.

The Association has continued to provide additional educational aids and library books together with the usual sundry items so necessary in the efficient running of a school.

I pay tribute to the members of the Ladies' Auxiliary who continue to do an excellent job for the Association not only in the running of the Guessing Competition and the arranging of functions to augment our funds but by devoting so much time and effort in the renovation of school text books. They are to be commended for their untiring efforts.

On behalf of the President and Officers I extend thanks to all parents and pupils who assisted the Association throughout the year.

Finally, on behalf of the Association I wish to express sincere thanks to Mr. Richardson and Staff including Mrs. Bevan and Mrs. Jentsch for their support and assistance given during the year.

R. ANNABLE, Hon. Secretary

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INTER-SCHOOL CHRISTIAN FELLOWSHIP REPORT

There have been several highlights in the I.S.C.F. year. These have been mainly in the form of special guest speakers.

Mr. M. Morris, M.L.A., Minister for Transport, was invited to speak at one of our meetings and among those present it was good to see approximately sixty Fifth and Sixth Formers.

Well over two hundred boys came to hear Mr. and Mrs. McLellan from the United States and Mr. and Mrs. Nixon. All have great musical talents but those who attended were most amazed by the skilful trumpeting of Mr. McLellan.

The Very Reverend, the Dean of Newcastle, Revd. J. N. Falkingham was also at one of our meetings and we were very appreciative of the fact that he was able to come in spite of busy schedules.

Our I.S.C.F. Quiz team entered the Scripture Union Quiz which was held at the City Mission and we were fortunate to narrowly defeat Newcastle Girls' High. The prizes were a trip to Sydney for the team for the State Scripture Union Convention, and a new Scripture Union Shield which was presented to the school for the first time.

The aim of our group is to tell the boys of the school what Jesus Christ means to us and what He can mean for them. A welcome is always extended to every boy in the school to simply come and listen to the meetings. We are pleased that in the past twelve months our numbers have grown considerably and we hope that this will continue. We are very appreciative of the work that has been done by this year's committee and we give our best wishes to Paul Stocks as leader for 1968 and the committee.

We are very grateful for the work of Mr. L. Wilks, our counsellor for 1967. It has been his first year in this position and as a group we are very thankful for the interest and work that he has shown and put into our weekly meetings.

We offer our sincere thanks to Mr. Richardson for his support and to Mr. Mudford and the Science Staff for the use of Room 22.

MAX SIMPSON, I.S.C.F. Leader

THE NEW ZEALAND EXCHANGE SCHEME

Once again the student exchange scheme with Mt. Roskill Grammar School in Auckland, New Zealand, has been a great success.

Seven Australian school students exchanged with Mt. Roskill, which is a co-ed school, similar in many respects, to the new high schools opening up in the outer suburbs of Newcastle.

The seven Australian students were drawn from Manly Girls' High, Port Hacking High, Canterbury Boys' High, Hunter Girls' High and Newcastle Boys' High, (the first three of these being Sydney schools).

During the first term of the school year the New Zealand exchange students stay with their Australian counterparts and are treated as family members, with a few extra privileges of course. During the second term the process is reversed, the Australian student staying in New Zealand with the new-found friend's family.

Although the students are thrown together without previous contact and are together for some seven months, very few major disputes ever occur among students. In fact everyone gets on surprisingly well with the others and we gain the opportunity to see our countries through different eyes.

Mt. Roskill Grammar is not built on a mountain as many seem to conjecture from its name. The school is built on flat ground, surrounded by green playing fields and is located about a quarter of a mile from Mt. Roskill which is an extinct volcano. Actually it is a mere hill some 200 feet high, but all such extinct volcanoes in Auckland, there are many of them, are called mountains, mainly for status reasons I feel. To live in Mt. Roskill or Mt. Albert suburbs for example has a rather impressive ring to it.

The school itself has a population of some 1200 pupils and 60 staff members. Buildings in the school have almost half again as many rooms as at Boys' High and because the oldest section of the school was built in 1952 many of the rooms are far more cheerful than their counterparts here.

This has been the fifth year of the exchange scheme's operation and has so far been a total success. To all those in lower years and potentially eligible in the near future, I have but one recommendation . . . apply to go.

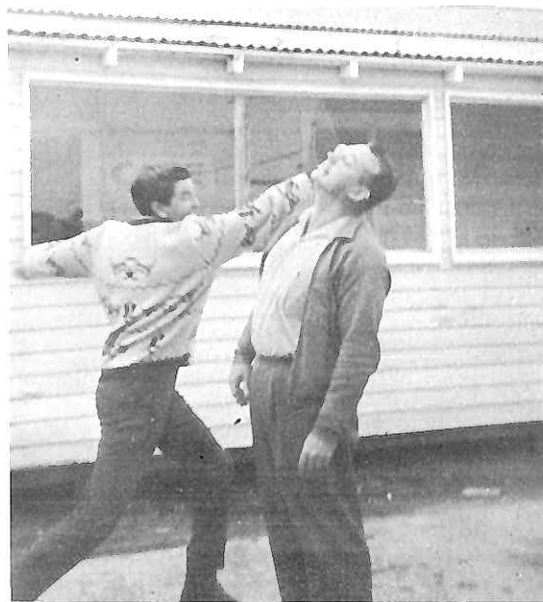
The worst you can do is miss selection and if you do go you will always be glad you did.

I know that I am, and I speak from past experience.

BILL SNEDDON, 5C

Boys on the Snowy Trip . . .

were fortunate to meet the stars and crew of the Australian television series "Hunter".



So! This fellow is the head of the Council for the Unification of the Mathematics World.

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OTIS REPORT



Photo by McCrae Studios

OTIS STAFF

Back Row: Mr. J. Quinn, M. Daffey, A. Callow, F. Fenwick, P. Hallinan, G. May, Mr. W. Menary.

Front Row: D. Lindsay, M. Pavlovic, T. Taylor, A. Stevens, D. George, J. Randall, R. Rigby.

After the groundwork that was done by last year's committee "Otis" this year went from strength to strength. We still encountered problems but because of more committee members these, generally, were overcome.

Throughout the year we have increased the size of the paper from 8 to 16 to 20 pages. As well we have included cartoons, crosswords, problems, and a professions page for seniors. The topics discussed in the editorial range from exams to prefects to sex education in schools.

We were also pleased to note the increased popularity among pupils, staff and outsiders. Outsiders to whom the paper has been shown have been very praiseworthy about its size and content.

Of course the paper could not have existed

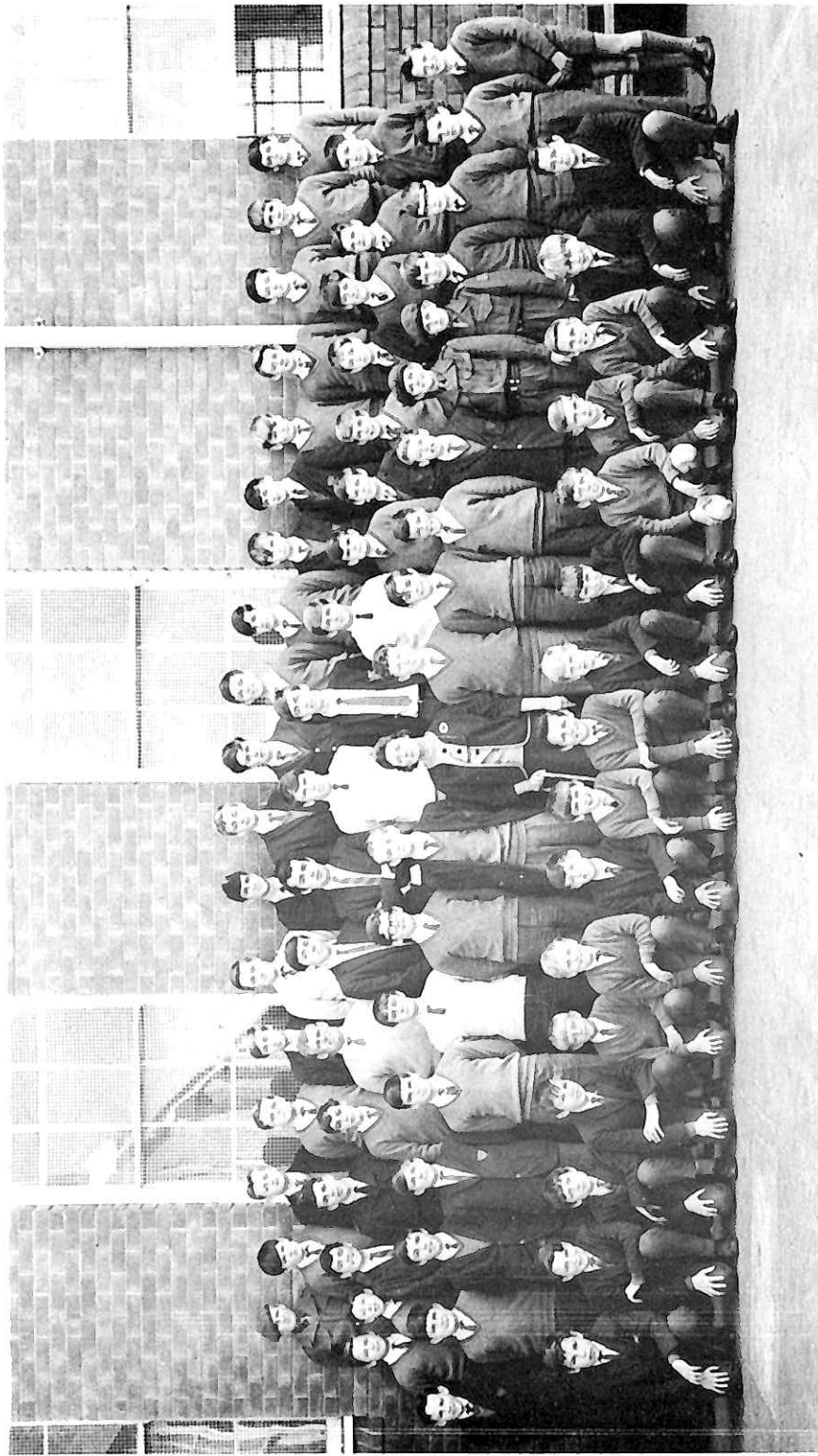
without your support but our thanks must go also to the many hard workers who are responsible for the work that goes into the finished production. These include Mr. Richardson, and our two new supervisors, Mr. Quinn and Mr. Menary, our typist, Mrs. Forward, and boys of the committee.

With the increase in support our bank balance has soared to nearly \$100 at one stage so next year's committee should have a good start.

Undoubtedly "Otis" has gained a permanent place in the school activities and throughout years to come it should "encourage both literary endeavour and school pride".

K. FENWICK, General Manager

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CHOIR

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Back Row: P. Graham, S. Stewart, P. Pullar, D. Cole, D. Davies, T. Taylor, J. Peffer, W. Keats, S. Crane, S. Wawryzniak, P. Stevens, C. Fayle, T. Miles, J. Herron, R. Melville-Jones, I. Watchorn, N. Milligan, N. Vickers.

Second Back: G. Soeldner, P. Seddon, J. Miller, R. Blackford, P. Hicks, T. Wykman, L. Colless, B. Jenkins, G. Platt, P. Ross, N. Norman, S. Alexander, C. King, C. Jensen, P. Shearman, R. Bailey, D. Be verley, R. Shaw.

Third from Back: S. Keirs, S. Clarke, E. Jones, R. Keegan, A. Gill, J. Taylor, R. Weaver, C. Knott, Mrs. Hindmarsh, A. Kennedy, A. Hoysted, R. Piper, G. Sweeney, K. Pink, L. Stanbridge, G. Field, C. Chambers, W. Baguley, G. Bond.

Front Row: P. Lewis, J. Bryan, J. Campigli, N. Greenstreet, P. Leggett, C. Dawson, J. Mansfield, R. Shoemark, K. Swinburn, T. Donaldson, D. Hinds, C. Bird, B. Carson, J. Steggles, T. Hennessey, N. Lawson.

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CHOIR REPORT

Every year the choir wins for the school high praise and recognition. 1967 was a successful year and good performances from the choir gave satisfaction both to audiences and the boys.

The most pleasing aspect this year has been the good representation from Sixth Form. This added needed strength to the tenor and bass sections.

As in past years, the first public appearance by the choir was on Speech Day. The songs presented were A Cycle of Nautical Songs, Whispering Hope (A. Hawthorne), Swiss Walking Song (3-part round), The Rosary (A. Nevin), and orchestral accompaniment.

The standard set here was high and was maintained for subsequent performances.

The Choral Festival, which is an annual, non-competitive event, was very successful with our choir, one of the most warmly received. The renditions were "She's Like a Swallow" by Harcourt, and "The Rosary".

An especially satisfying climax to the year's activities was our obtaining second place at the City of Sydney Eisteddfod. In a strong field of competitors, we, for the first time, outclassed Fort Street. In conceding the superior quality in the winning choir we feel our coming second to be no disgrace. The set piece was "She's Like a Swallow" in which we were beaten by only one point. For our own choice we sang "The Rosary".

Thanks are extended to Peter Herald, who showed admirable patience in accompanying us throughout the year and to Mr. Laffey and Mr. Donald who maintained order on the Sydney trip. Special thanks go to Mr. Richardson for his interest and encouragement.

To Mrs. Hindmarsh we say a special thank you for her capable leadership and patience during the year.

ORCHESTRAL REPORT

1967 saw the orchestra perform at only one function, Speech Day, and the year has been slightly disappointing, due to the fact that we have had to rely on only one first trumpeter.

A lack of music has also hampered progress, but the main hindrance is the small number of members. Surely, with so many capable musicians in the school, we can at least add a few names to the steadily diminishing list which appears on the orchestral roll.

Mrs. Hindmarsh has been arranging what music we have had, and without her able guidance, an appearance at Speech Day would have been impossible.

Each Thursday at lunchtime the orchestra meets to practice, and again this year, the orchestra and the choir may give several recitals for the aged at a few Newcastle hospitals and homes.

D. COLE, 4SS2



ORCHESTRA

Back Row: B. Hayball, A. Hoysted, G. Foulds, P. Hobson, C. Laurie, P. Wilson, J. Bryan.
Front Row: D. Cole, P. Cooper, K. Scott, A. Bell, P. Reeves, H. Lowe, G. Gouldner, R. Blackford, Mrs. Hindmarsh.

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DEBATING



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DEBATING TEAM

Milorad Pavlovic, Mark Smith, Bruce Kerridge (Captain), Arthur Burford

The senior team can show only one win and three matches lost, but their effort deserves a better result. All matches were sporting and hard-fought, and the experience gained has been enormous.

Our excellent debaters from last year, now in Sixth Form, have stood aside, so that our Fourth and Fifth Form boys were new to the game. They learned by their mistakes and improved rapidly.

In the Newcastle Area Tournament they lost to Tech High and Jesmond, then beat Raymond Terrace, and in a recent social match against Girls' High, they lost by the narrowest margin as

government in a spirited debate on the proposition, "Modern Society is Decadent". At an Apex evening in October we hope to have revenge when we oppose the motion, put by Girls' High, that "The Modern Miss Makes a Poor Mrs."

The juniors meet fortnightly in Room 24 and have an ambitious programme of debate and discussion for third term.

Senior debaters: Arthur Burford, John Clarke, Bruce Kerridge (Capt.), William Keats, Milorad Pavlovic, Mark Smith, Russell Rigby.

Junior committee: Peter Cave (Chairman), Wayne Baffsky (Secretary), Graham Cleaver, Noel Bowditch, David Hinds.

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YE OLDE LIBRARIE CLUBBE REPORT



Back Row: S. Thornton, C. Dodds, E. Morditch, I. Thurlow, A. Hemingway, O. Morgan, S. Brudelin, S. Suttcliffe.

Front Row: P. Boot, N. Smith, S. Clark, D. Cocking, R. Chambers, G. Jones, P. Gibson, Mr. Rigby.

Photo by McCrae Studios

Thanks to the work of the club members, more books have been prepared during the last year than at any time during my membership. These include all the books in the new Annex Library.

There is a lot of work involved in preparing a book for release, from painting and numbering, through covering, pocketing, carding and stamping, to being put on shelves, and all the work except for the allotting of numbers is done by club members.

The members are: Workroom — (2nd year) Stewart Brudelin, Stephen Clark, Chris Dodds, Paul Gibson, Ross McKim, Enzo Mandick, Owen

Morgan, Noel Smith, Stephen Suttcliffe, Stephen Thornton, Ian Thurlow; (1st year) Paul Boots, Ross Chambers. Library — Graeme Jones, Alan Hemingway of 2nd year.

Aside from their jobs in the workroom, Stephen Thornton and Ross Chambers are in charge of the magazines in the library, preparing them for release and looking after them during use.

Finally I would like to thank Mrs. Shields for supervising the library at lunchtime, the ladies who bind the books before we receive them, and Mr. Rigby, without whom no work could proceed.

DAVID COCKING, Workroom Leader

Page donated by Mr. E. Whitford

The Fishing Cycle

Two sandal-clad feet jump from rock to rock. Alternately they select their next landing and jump. The feet jump for a long time until they reach a large, flat expanse of oyster-covered rocks. Now the feet move steadily across these rocks. The familiar spot comes into view. A large rock, slightly lower than the rest of the platform, jutting into the green surging waters is to become the man's pier.

The sugar-bag is flung down and the bait spills on the rocks. The man swears. Quickly he gathers it and thrusts all but one piece into the sack. This piece he threads on the silver hook which glides through the fleshy bait with ease. All is ready. The feet move to the edge of the platform and then begin the climb down. Foot-holds are selected cautiously but soon the climb is over. The man steadies himself and casts. His bait, with the silent hook hidden inside, flies over the crests of the waves and drops fifty yards away. The bait tries to gain the refuge of the bottom and pulls the line down until the float, fastened to the line, checks the downward plunge. The man sees the float come upright in the water and settles down to wait.

The minutes drag by and become hours. Still the man waits. The sun begins to set and the once white clouds become glowing coals in the sky. Then, after the fire dies, they are pieces of charcoal, black and unfriendly.

The man is no longer patient. He must go but he is reluctant to leave without some reward for his effort. Then, as if in answer to his thoughts, the float is pulled under and the rod bends as though praying for forgiveness of what it is doing. The man is jerked into alertness. His hand battles to turn the handle and the reel screams with his attempts. The fish is slowly conquered and hauled on to the rock. It writhes frantically as it begins to suffocate in the air. There is a wicked flicker of steel as the knife cuts deep and red blood flows over the rock. The fish twists violently and then goes limp. The knife continues to cut the lifeless body. The insides are drawn out and left in the middle of the rock. Soon the scales are scraped off and lie like confetti thrown at a couple of newly-weds. The remainder of the body is thrust into a small basket and the feet begin the climb once more.

The hours pass. The tide rises. The dark green waves claw their way up the rock to the pier where the man had been. The foaming surf washes away the blood and mangled remains, cleansing the rocks for the man to come and begin the cycle again.

G. D. WILCHER, 3B

Prize List for Literature and Art

Senior Poetry: I. Goodenough, 4A
"The Frustration I'm Feeling"

Junior Poetry: R. Stancliffe, 2A
"Elegy Written in a City Schoolyard"

Junior Prose: G. D. Wilcher, 3B
"The Fishing Cycle"

Best Article: D. Wells, 6E
Spelling Reform - Arguments For and Against

Art: G. Andrews

Best Sketch: G. Andrews, 6B

THE FRUSTRATION I'M FEELIN'

Wander in the empty
streets. Nobody walks
along the pavement
but me.
nothing to do
or say
the rain drizzles
in the misty
lights and falls
on the shinin'
tar. red lights
go unheeded.
"LBJ is a warmonger"
scrawled on subway
walls and
I break
my knuckles
on the bricks.
a poundin throb
is chokin
and walls
are closin in
tryin to suffocate
ourselves,
their pawns,
toy soldiers
rag dolls
puppets.
the crusted wound
and draughty hall
fades.
I drink
to a stupour
and end up
blindly punchin
at the night.

I. GOODENOUGH, 4A

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SPELLING REFORM—The Arguments For and Against

Spelling reform is one of those issues which either stir people to the evangelistic fervour of dedicated support or opposition, or leave them stubbornly, scornfully, and even bitterly cold. Nevertheless, it may not be futile to follow through some of the arguments used in support of and in opposition to reform, as many of the issues involved are stimulating and are often related to the nature of English and its usefulness as a modern means of communication.

The most obvious argument for reform is that it will save much time and expense in elementary education, writing, typewriting and printing. It has been estimated that the present system of spelling wastes at least a thousand million American dollars a year and consumes a full year of schooling in the life of every English-speaking child. In education, the reformers say, the disadvantage is not so much the loss of time and money, but the detrimental effect which traditional spellings have on the development of logical faculties: an attempt to spell by analogy, involving a use of the brain and consequently a development of reasoning powers, has to be arrested and replaced by arbitrary rules and irrational authority.

Spelling reformers, then, attempt to remedy this situation by establishing a close connection between spelling and pronunciation. They answer the objection that a spelling which follows pronunciation would vary as pronunciation inevitably varies and would thus destroy the comparatively stable spelling which English has enjoyed for the past three centuries, by the argument that the ideal of a uniform, 'correct' spelling is as false as the ideal of an eternally 'correct' usage or a pronunciation which is 'fixed'. A much stronger objection to this aim of representing pronunciation by spelling is that spelling could not possibly hope to represent all the variations in pronunciation currently in use. This would be especially so in words which have been recently introduced from foreign languages, and are therefore undergoing rapid changes in pronunciation.

An example is 'garage'. The hard 'zh' sound on the final consonant in French has been almost completely changed to the English 'g' sound, and the stress has generally followed a pattern common in English by moving to the first syllable to form "garage" as opposed to "garage" with the standardizing of this stress change and the consequent weakening of the final syllable, "garage" will probably become "garidge". The difficulty is not so much that spelling would have to change to match this development in pronunciation; it lies in the fact that all of these pronunciations exist together, and in varying strengths in different regions, and thus any form of spelling could not hope to represent current pronunciation.

The answer of the reformers to this is that a discrepancy between spelling and these many

existing variations in pronunciation is inevitable in any case because writing and speech are relatively independent. The aim of most reformers is not to provide a written guide to pronunciation, but to remove those anomalies which are illogical, cause difficulties in writing and speech, or reflect pronunciations and letter-round relationships which are archaic. Moreover, it may be argued that spelling reform would tend to rule out variation by making pronunciation much more easily recognizable and by focusing attention on pronunciation in a way which would promote discussion of the variants in current use and work towards the acceptance of the most widely accepted models as standards. The reformers hasten to say, however, that reform could not become a means of 'fixing' pronunciation, an aim not only counter to the very nature of language, but tending to create standards which would inevitably be broken because they could not predict the influences which might come to bear upon the speakers of English.

The arguments most often used by those in opposition to reform is that it would obscure the derivation of words and thus hide their exact meaning and their relationship to similar words in English and in other languages. The argument against this is firstly that existing spelling is an unreliable guide to derivation, and secondly, that a simple spelling would frequently restore an earlier and more nearly etymological spelling. In addition, present spellings - even if more etymological - are useful only to those acquainted with the languages from which the words are derived. As the reformers maintain, the days of a small fraction of educated people, almost all of whom had Latin or Greek, have gone. They have been replaced by a situation in which communication between large numbers of people by speech and writing has become vital.

A much stronger objection is that a thoroughgoing reform of spelling to comply with pronunciation would disguise the connection between such words as 'nation' and 'national', and would give an identity of form to such words as 'symbol' and 'cymbal', 'night' and 'knight', and 'son', 'sun'. Such reform would fail to recognize that the meaning of a group of letters is often conveyed direct to the brain without the medium of sound for example, when we read the word 'bare', there is no confusion with 'bear' because we do not pronounce the word, allowing the appearance of the letters on the page to transmit the meaning. Thus, there is much to be said for a system of spelling which, regardless of sound, makes words which are related in meaning look alike, and allows those which have different meanings to develop different forms.

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Another argument offered against reform is that present spellings are beautiful. This, the reformers maintain, is usually a prejudice which is either merely subjective, or attributable to the meaning of a word, not its shape. The spelling of 'ermine' is no more 'beautiful' than the spelling of 'vermin'; the only reason a speaker pronounces the later with disgust is that "vermin" has connotations which are far different from those of 'ermine'. An objection to the ugliness of reformed spellings may also be due to the familiarity of present spellings, or a rationalization of inertia and laziness with the argument that English has got along with reasonable success for centuries and that other nations have learnt it during this time despite its spelling. The answer to this is that a language must at all times change to suit the period in which it is being used. English has generally done this, but if, as the reformers say, it fails to do so in the future by a rational change of spelling, it may fail to perform its function as a language.

An even more compelling argument which the reformers use against the 'beauty' of the present system is the unnatural way in which many modern spellings have come about the 'h' in words such as 'ghost' is the work of early Dutch printers who included the letter simply because of a similar use in the Dutch language.

The 'b' in 'debt' is the result of an attempt to indicate the remote connection between the original English word 'det' and the Latin 'debitum', while the silent 'gh' in words such as 'thought' came about because of an attempt by French scribes to improvise a symbol for English guttural 'h', which became silent in the fifteenth century, just when printing was becoming influential and spelling was being stabilized.

The story of spelling reform in this century is largely told by the history of four organizations. The Simplified Spelling Board, an American body, believed that progress could be best achieved by the widest possible adoption of a small number of new spellings, or the assumption that a gradual and general education was necessary before the shape of the language could be transformed. The Simplified Spelling Society, which is still in existence, goes further by advocating a completely new and revised spelling for educational purposes, while going along with the small changes advocated by the Board for general use. This new educational spelling is to keep the present alphabet of twenty six letters, but employs an entirely new and consistent scheme for using these letters.

The Spelling Reform Association accepted no compromise with the ideal but advocated complete reform through an entirely phonetic alphabet. In addition there was the Swedish project known as 'Anglic', a scheme aimed mainly at making English more adaptable for world-wide use by reforming its spelling. Anglic spelling is not phonetic, nor does it add new letters to the alphabet. It aims to bring order out of chaos by,

in its own words, 'generalizing the most common or serviceable of the existing spelling variants, introducing at the same time a few new diagraphs (such as 'uu', 'dh', and 'zh') which have to do the duty of new letters.

The most vigorous activity in spelling reform during this century has been that of the Simplified Spelling Board. Even though this organization advocated a highly evolutionary process of reform, it did not avoid the criticism of the prejudiced and the conservative when Theodore Roosevelt officially announced his conversion to the cause by ordering the Public Printer to use the new spelling of certain words, Congress threatened to withhold the appropriation for the printing of executive department publications, and the President was forced to limit his reform to White House correspondence. The New York "Sun's" comment on Roosevelt after President Taft's inauguration in 1909 was a masterful stroke of sarcasm at the expense of reformed spelling: 'thru'. The sanction given to some new spellings by dictionaries has not led to wide public acceptance, despite the long-established attitude that the dictionary is the final arbiter on all matters of usage.

Newspapers have largely continued their attitude that reform is advocated only by a few misguided cranks, with the result that the efforts of reformers have merely led to the introduction of a few more spelling variations such as 'connexion' and 'connection'.

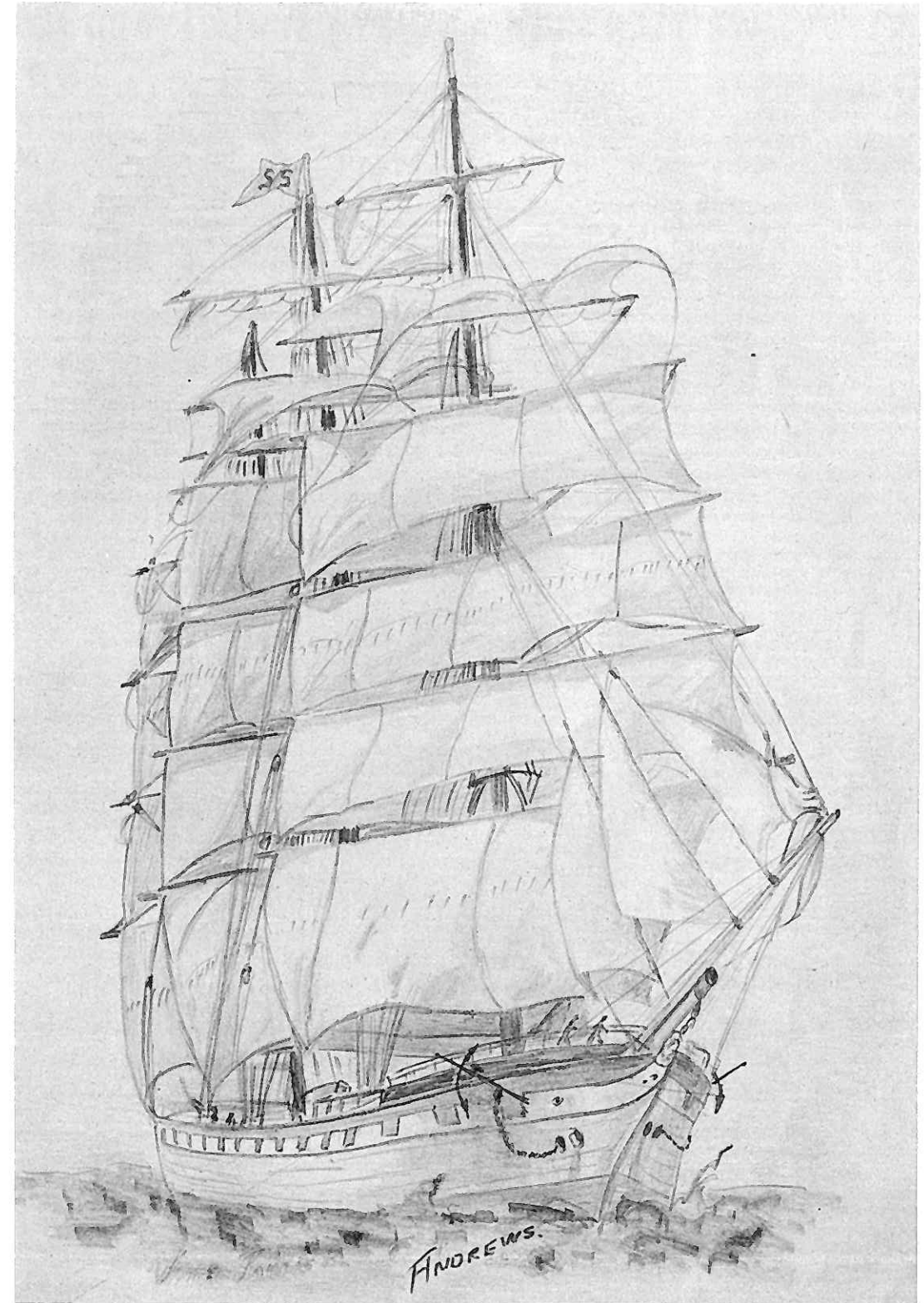
An explanation for this extremely slow acceptance of reform cannot be found in the organizations which advocate reform. In fact, the program of the Simplified Spelling Board is a remarkable example of moderation and common sense. It outlines four principles to be followed:

1. "When current usage offers a choice of spellings to adopt the shortest and simplest". For example 'catalog' not 'catalogue', 'rime' not 'rhyme', 'tho' not 'though', 'traveler' not 'traveller'.
2. "Wherever practicable to omit silent letters". For example 'activ', 'anser', and 'det'.
3. "To follow the simple rule rather than the more complex of existing analogies". Thus 'aker' not 'acre', and 'buro' not 'bureau'.
4. "Keeping in view that the logical goal of the movement is the eventual restoration of English spelling to the phonetic basis from which in the course of centuries and through various causes it has widely departed, to propose no changes that are inconsistent with that ideal". For example not 'fite' for 'fight', or 'nite' for 'night', because although shortenings, they break the second principle by using a silent letter, 'e', in order to indicate the nature of the preceding vowel.

The reason for the failure of reform can probably be attributed to everyone who writes and speaks English. If this is so, then the only possibility of success would appear to be the imposing of reform from above by a government body. This, however, raises another issue which is more controversial than spelling reform itself.

D. WELLS

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ELEGY WRITTEN IN A CITY SCHOOLYARD

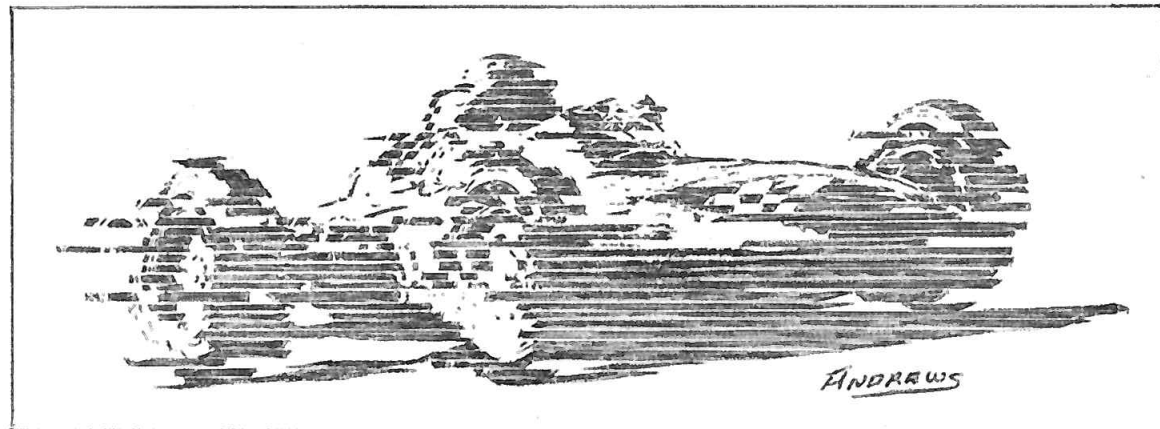
The siren shrieks the end of torturous day.
Boys stream from out this dreaded place they shirk
One says to me, "Two stone my port doth weigh!"
Then leaves my thoughts to me and curs'd
homework.

Now fades the irksome memory of the fight
To stay for one more day completely sane;
To 'scape the dreaded hiss as well I might:
That is, the dreaded hiss of swinging cane.
Save one poor soul between two science labs,
Who long ago did work right "to the bone",
All slave at algebra in whopping slabs,
And young, despairing minds are turned to stone.
Beneath those putrid figs, whose fruit doth fall
In glutinous showers to cake the sodden ground,
The muck doth slop, and strive to cover all,
And oft the cry of cleaner doth resound.
This frowsty air in which we have to work,
Polluted by the leaks from heaters there;

Perspiring P.E. students seem to lurk
Around the class to add their odorous share.
For us no more the blazing hearth doth burn.
Nor any warmth come in through those four walls.
So, in cold season, icy blue we turn.
To twenty-two our temperature doth fall.
Perhaps in this grim place there have been taught
Great minds of men who now high office hold,
But there are others who have come and stick have
doled.

Full many a boy of purest sense doth seem,
Till dark, unfathomed depths of work do wreck
His flowering mind; and thus it leaves no gleam
Of intellect between the hair and neck.
Far from the madding crowd of jostling boys,
When we at last pursue our separate ways,
We reminisce of long past boyhood joys,
And think about the fun of our school days.

ROGER STANCLIFFE, 2A



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HIGHLY COMMENDED

ARCHITECTURE IN THE FUTURE

"For most people, the future means hope. This is not unreasonable, despite evidence in many countries of man's apparent inability to resolve his present conflicts peacefully. We are in a transition period: the technological means are becoming available to enable altruistic man for the first time to expect to achieve at least some of his hopeful dreams.

There is increasing certainty of factual knowledge but paradoxically, because of this, men lose confidence and hesitate to dream of the future. The advances of the future often seem more visionary than the dreams.

Architecture has always progressed by striving to equate the sociological, technical and economic possibility to the dream of what reality might be. Today, increasingly aware of his responsibilities to society, the architect is suspicious of his dreams.

So obsessed has he become with the need to measure his every move, to tighten the means of control, to listen to expert advice, that if he is not careful the precious commodity he has to offer, creative imagination, will no longer touch his work and he will become one of the many experts.

The living forms of the cities, town and countryside which we inhabit contain the shell of the past we have inherited and provide for the complex activities of the society in which we live. To contribute to the future of those forms requires an understanding of the past, a knowledge of the structure of present society, and the imagination to extrapolate into the future.

Designing a town or a building or a part of a building means the painstaking analysis of a vast amount of widely spread knowledge which must then be synthesised to arrive at a solution. The creative step to ensure that the solution is a valuable one and must be made with imaginative conviction and then implemented with integrity, with dedication and with leadership.

Thus the architect, in touch with technological advance, watching changing social patterns, strives to visualise communities of the future which will be based on new concepts — greater mobility within communities, from country to country, from planet to planet — computers and automation revolutionising working methods — greater leisure with new forms of entertainment — life longer and better — controlled conditions of climate. Yet in all these, man's imagination and man's invention will still create new visions."

Above is the introduction to a lecture on "Architecture in the Future" presented by Professor R. N. Johnson (Professor of Architecture, Sydney University, and acting President of the N.S.W. Chapter of the Royal Australian Institute of Architecture) at a "Three-day Architectural School" organised by the R.A.I.A. and run during the holidays to which I attended.

I hope this extract enlightens students interested in Architecture. However I can only recommend those students interested to attend the school next year for I feel it is fully beneficial and would most certainly help to determine their future careers.

G. ANDREWS, 6B

THE OPTICAL PROPERTIES OF OPAL

Opal is perhaps the most beautiful and yet the most mysterious of the world's rare gems. Ever since the beginning of time man has prized and feared this stone, his mind confused and bewildered by its iridescent flashes of brilliant colour.

During the last century, extensive research has been carried out, to discover exactly why opal has such a wide range of colours. The first major statement to the scientific world concerning the optical irregularities in opal was made by Baier in 1931. He attributed the iridescence of precious opal to pseudomorphosis after calcite, the lamellar twin structure of which had been preserved in the opal as thin films which produce optical interference. This theory still remains basically unproven as the crystalline structure has not, to date, been shown to be identical with calcite, although superficially it has that appearance.

The discovery of well developed blocks or packs of film in several opal specimens by Lochman in 1951, lead to the accepted theory today. These blocks of film, while almost transparent to transmitted light, give the brilliant effects observed, by reflection. The rays are almost invariably mono-chromatic, showing a practically pure spectrum colour, whereas calcite gives interference colours. Since Newton's rings (for example, colours in soap bubbles, oil on water, and, more specifically, in the conchoidal fractures in iris quartz) are also interference colours and give completely different (polychromatic) shades, from the pure spectrum hues of opal, some other formation was indicated, whereby both the great brilliance and purity of tone could be produced. This proved to be the resonant effect of the spacing of the films in the packs. When the films are regularly arranged an integral harmonic number of wavelengths apart, they re-inforce the reflections of their neighbours, each film acting as a booster to the one before it. This principle is often made use of in connection with the reflection of sound in acoustics and in investigation of molecular structure by x-rays.

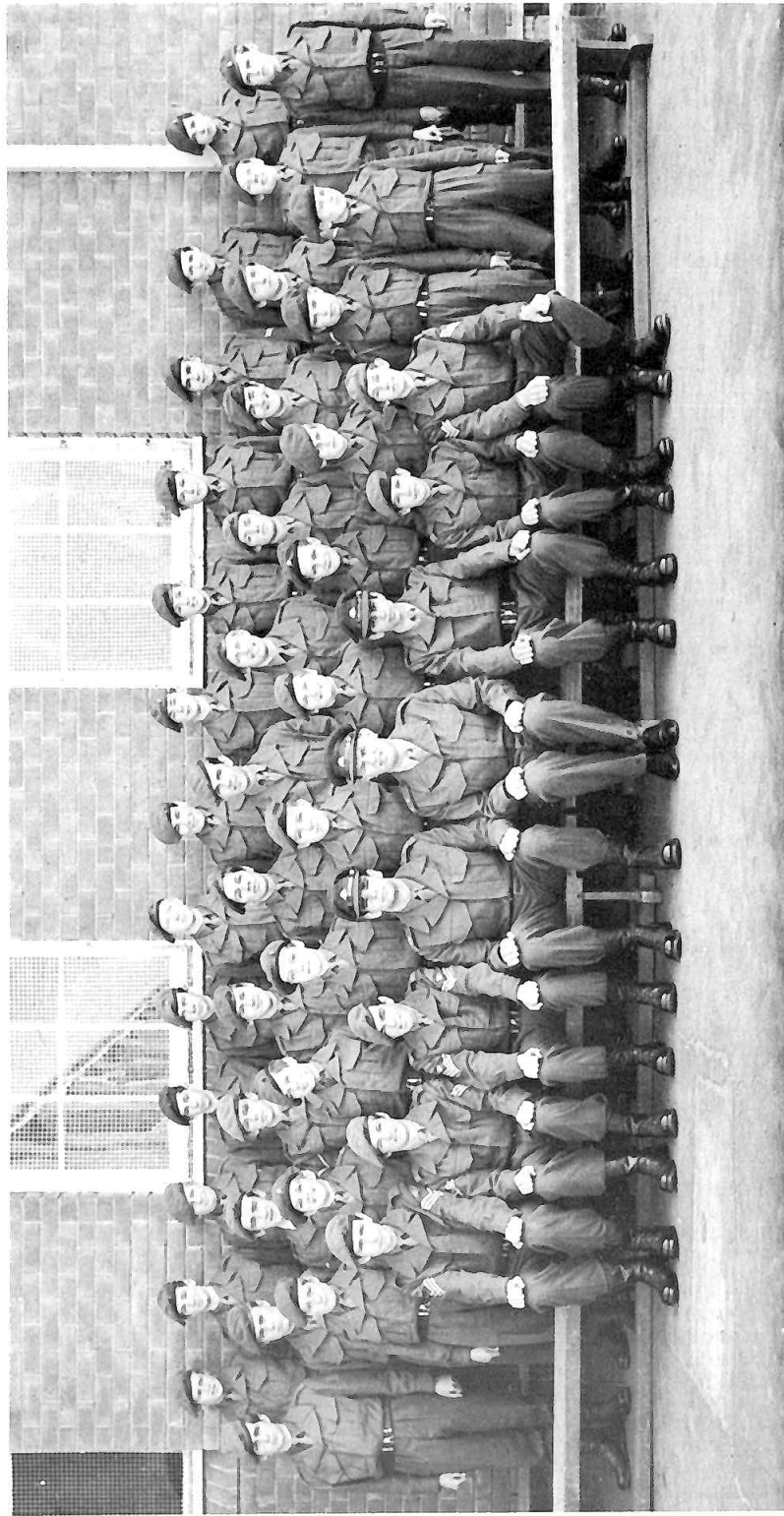
It may now, therefore, be said that the colours are produced by the selective action of a number of grate-like structures, consisting of regular packs of films, corresponding to an incipient crystal lattice, the colour observed depending on the angle of incidence and the inter-lamellar spacing.

The purity of spectral tones is controlled by the structure which analyses the white light by differential selection. The brilliance of the colours is produced by the resonant effect of the spacing of the films in some types, and in others from the total internal reflection from the inner surfaces of the transparent silica threads lying parallel in the mass of the gel.

This then is the cause of the opal's mysterious ever-changing colours — as the stone moves, so the light strikes it from another direction; the minute film packs reflect it at a different angle and with a new colour of dazzling brilliance.

DAVID G. COOPER, Sixth Form

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SENIOR CADET UNIT

Back Row: Cdt. Richards, Shearman, P.D. Graham, Wright, Doherty, McKim, L/Cpl. Tarrant, Cdt. Pitt, Jeffrey, Cdt. Shannon, Cpl. Rowland, Cdt. Cluff, Steains.
 Third Row: Cdt. Cameron, Giles, L/Cpl. Peel, Sweeney, Cpl. Dove, L/Cpl. Mierendorff, Cpl. Paterson, Cdt. DeFina, L/Cpl. Graham, Abrams, Smith, Cdt. Davis, Coleman.
 Second Row: Cdt. Jones, Pink, Ross, Ford, Jenkins, Dennis, Lack, Pitcher, Abbott, Stanbridge.
 Front Row: Sgt. Callow, Sgt. Pead, S/Sgt. Pearce, CUO Frost, Lt. Gardner, CUO Melick, CSM Watkins, Sgt. Kamprad.
 Page donated by G. Caldwell, Jeweller

CADET REPORT

Despite a shortage of personnel the Senior Cadet Unit has had a highly successful and enjoyable year. We have won every inter-unit competition so far this year and we hope to repeat last year's success in the forthcoming Gymkhana.

This year's thorough but interesting training programme started with a bivouac at Gan Gan Army Camp. Under the capable supervision of W.O.s Johnson and Thompson the unit was instructed in fieldcraft, guerrilla tactics and also in the art of living comfortably in a defensive position.

In April our drill squad was successful at the Sandgate Anzac Ceremony and we won the Shortland Shield for the first time since 1963. During July the unit attended a range practice at the Greta Range and at the same time held a rifle shooting competition with the St. Pius X unit. Boys' High won, our average score per head being 65 per cent higher than that of St. Pius X. We also maintained our undefeated record in the traditional Army Vs. A.T.C. League match by defeating 21 Flight 15-5 last July.

Just before our annual camp the unit gained two more officers, Lts. McKnight and Perkins, who have relieved much of the pressure from an over-worked Lt. Gardiner. Lt. McKnight attended camp as our quartermaster whilst Lt. Perkins, now our training officer, attended a course at Regents Park.

Annual camp, held during the May vacation, was an extremely successful and busy one. From the second day until the morning of the fourth day in camp we bivouaced in the 'Cheetah' area and the Unit was given practical experience in guerrilla and counter-guerrilla tactics, search-and-destroy missions and radio communication and control. During the next few days the Unit fired the rifle at the 25 yard range and there was a Vickers shoot on the M.M.G. range for the specialists.

A patrol of thirty, led by myself, took part in Exercise Guerrilla, which is a realistic, inter-unit exercise designed to replace exercise Holdfast. After being indecisively ambushed in the morning we carried all before us. Straight after a tactical lunch we caught two of three enemy sections in an ambush and an hour later we successfully attacked and captured a "Vietcong Village". That night a ten-man fighting patrol was sent out to attack the enemy at a post about 2500 yards away. We penetrated the enemy defences (by surprising and capturing, in entirety, one of their flanking sections) and afterwards, whilst returning after a successful raid, we overran a standing patrol which tried to ambush us. A Bren shoot the next day marked the end of a tough but memorable nine days.

On behalf of the Unit I would like to thank Lts. Gardiner, McKnight and Perkins and W.O.2 Myers for their active interest and capable guidance of the unit. I would also like to thank Mr. Richardson whose interest and assistance has done much for the morale and well-being of the Unit.

C.U.O. A. MELICK

CHESS REPORT

This year seven schools competed in inter-school Chess competition. The school entered A and B grade teams in the inter-school competition.

The school A grade team, for players over 15 years of age consisted of K. Colyvas (Capt.), C. Broadfoot, G. Dumbleton, L. Kavalieris, C. Knott. The winner of the A grade trophy has not been decided as following a draw between Boys' High and Cardiff High a play-off was commenced, but at present it stands at a two-all draw with the deciding game still to be finished.

This year our B grade team was again beaten by the strong Cardiff team. Our team, consisting of S. Burges, N. Watson (Capt.), A. Hoystead, H. Lowe, J. McGeachie, shows enthusiasm and provides a basis for future teams.

It is expected that next year an entirely new A grade team will be chosen as at present it consists of Sixth Form pupils. Both teams are generally chosen from the results of competitions held early in the year. However the teams are never final as a player may be challenged during the inter-school competition should he lose a game.

This year high school classes were invited to enter in the Sunday Mirror Inter-School Teams Competition which began in April. Each class or form team consisted of five players who played a team of the same from another high school in the State. Sixth Form of our school is represented by the school A grade chess team which is at present playing a team from Cumberland High. Should all five players of a team be successful against their opponents, the opportunity will be made available to them to play a team of their choice from overseas. At this stage none of the results of our games can be predicted.

In chess activities outside school Colyvas and Burges entered in the Newcastle District Championships which finished recently. Colyvas did well to come in fourth overall, of a field of fifteen as well as receive a prize for being the best Junior in the competition. Burges, who began to play chess a year ago, came tenth and shows promise for the future.

We would like to thank Mr. Southern for his support for the chess club throughout the year and for his interest in the club's activities.

C. BROADFOOT

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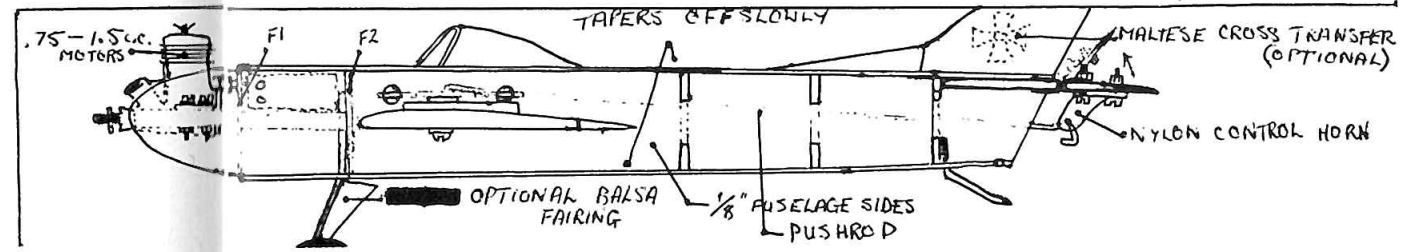
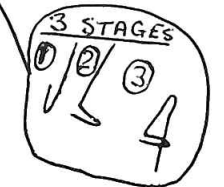
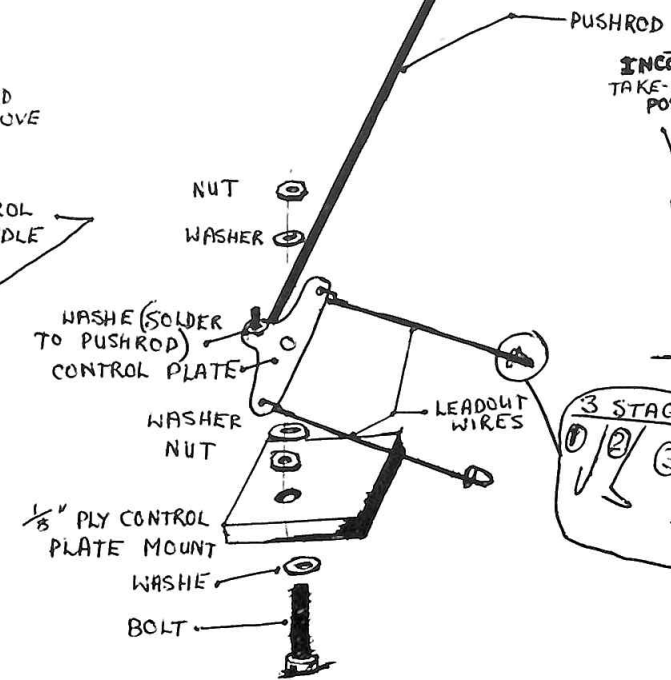
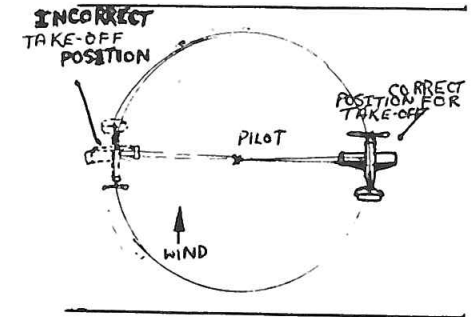
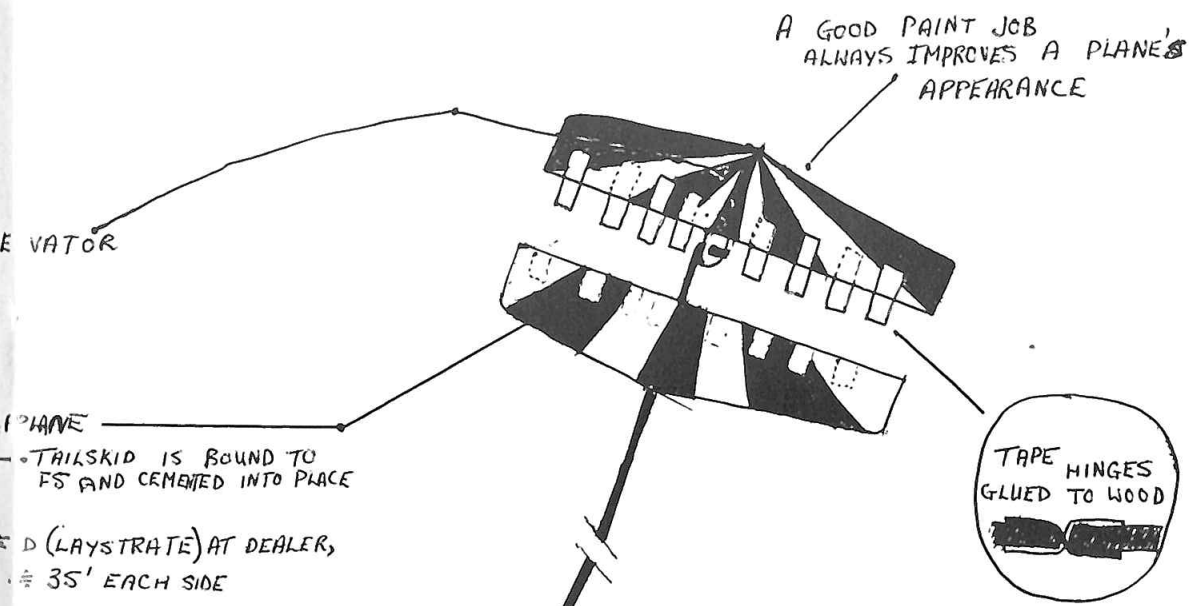
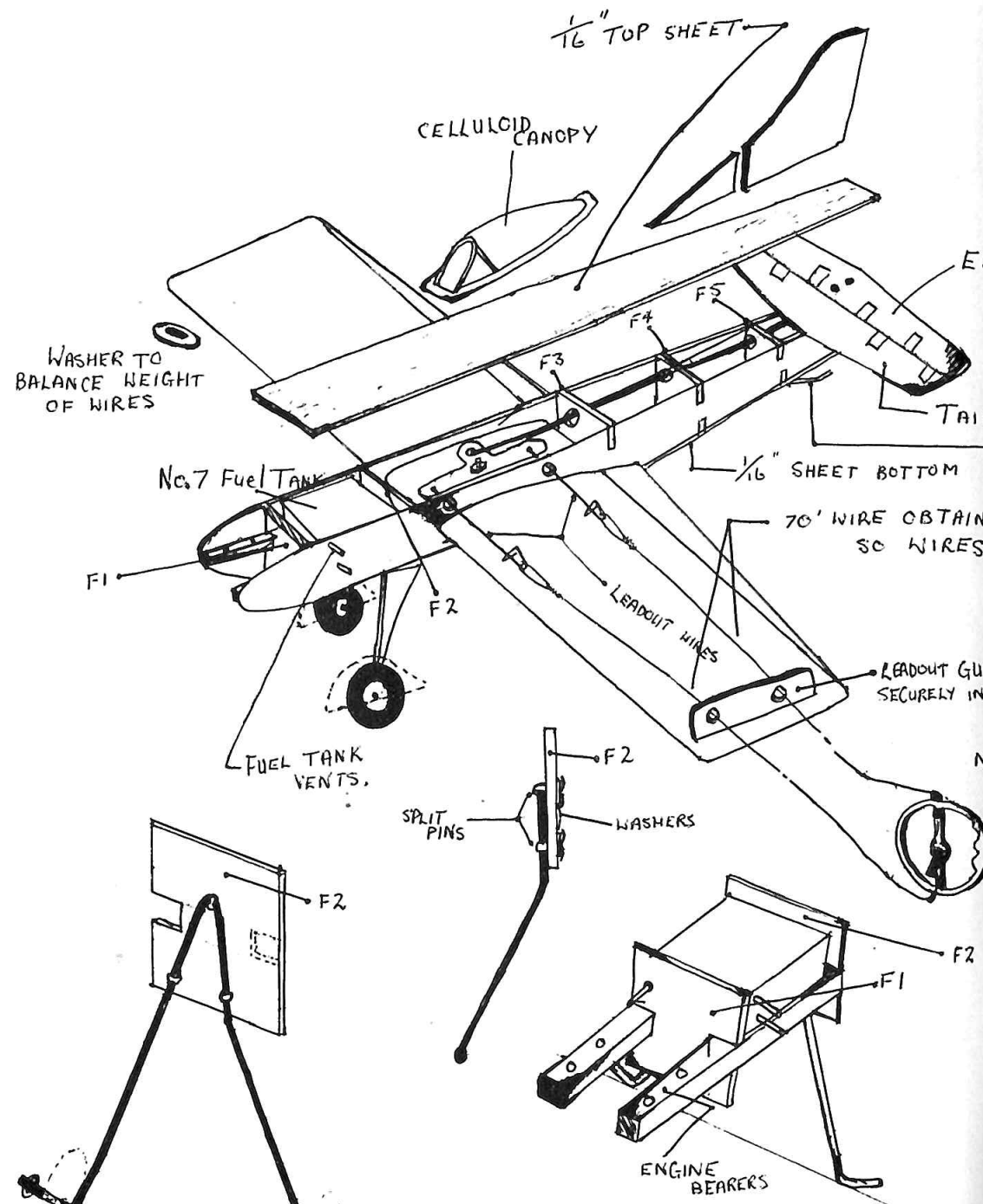


A.T.C. CADETS

Back Row: LAC Blackford, LAC Cleaver, LAC Peffer, LAC Guy, LAC Neilson, LAC Horne, LAC Brooks, Cpl. Gill.
 Middle Row: LAC Llewellyn, LAC Davies, LAC Allen, LAC Mandas, LAC Fletcher, LAC Patrick, LAC Reeves, LAC Rendle.
 Front Row: LAC Wood, Cpl. Patrick, CUO Benson, CUO Tranter, LAC Gibbons.

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MOTOR POWERED PLANE



A.T.C. REPORT

21 Flight had a large initial enrolment of 25 bringing the Flight strength to over 50.

Our first major success was at the interflight swimming carnival at Sydney. Our team of 12 cadets won several awards; the senior team consisting of C.U.O. Tranter, Cpls. Nickolas and Patrick and L.A.C. Richards winning the senior relay and coming equal first overall.

Although the Stockton Range was unavailable for practice the rifle team gained 4th position in the interflight shoot against 19 other teams at Long Bay Range.

C.U.O.s Benson and Tranter were successful in passing their Cadet Under Officer promotion courses. Corporals Patrick and Spinks passed their Senior NCO course and qualified as sergeants. L.A.C.s Gill and Percy qualified as Corporals. As well as these, 18 cadets were reclassified as L.A.C.s, three attained Proficiency stage certificates and six Advanced stage certificates.

Special awards this year went to C.U.O. Benson and L.A.C. Fletcher.

Ground Defence, General Service training camps and Aero modelling courses were held in the August-September holidays.

During the course of the year the flight also participated in several extra parades such as the Anzac Parade.

In addition to general training, special aeromodelling and ground defence exercises were held.

C.U.O. BENSON

AEROMODELLING CLUB

Although the N.B.H.S. Aeromodelling Club may seem to have faded into oblivion, it is still very much alive.

Due to lack of time on the part of the seniors this year, displays and recruiting drives have been omitted from our programme of events for this year.

The more learned of our numbers, including some seniors, have been quite active with their aircraft construction and flying. Recently we have seen some rather unorthodox aircraft appearing on the scene, among them a hovercraft.

The A.T.C. Aeromodelling Club has started on a new training programme for beginners. Under the instruction of Sgt. Holmes, who attended an A.T.C. Aeromodelling course at Camden last May, cadets have built themselves sturdy trainers and have been taught to pilot these craft whilst they are airborne.

All in all, this year has been very active and rewarding for all concerned.

R. HOLMES, 6C

MEASUREMENTS

Wingspan: 18" - 22" (solid balsa, 1/4" at thickest point)

Fuselage: 18" long, 1 1/2" high at highest point, 2/3" at lowest.

F1, F2: 1 1/2"

Propellor: 7" (plastic)

Fuel Tank: Size No. 7

Wheels: 1 1/2" dia. (thick)

Engine Bearers: 3/8" square

Leadout Guide: 3" x 4/5" x 1/8"

F3: 1 1/2" high, 1 1/2" wide, 1/8" thick.

F4: 1" high, 1 1/2" wide, 1/8" thick

F5: 7/8" high, 1 3/16" wide, 1/8" thick

Elevator: 1 1/10" x 8" x 1/8"

Tailplane: 8" long, 1/8" thick

Fin: 2" high tapering to 2/5" then to 0" (1/8" thick)

Wires: Judge for yourself what thicknesses you require.

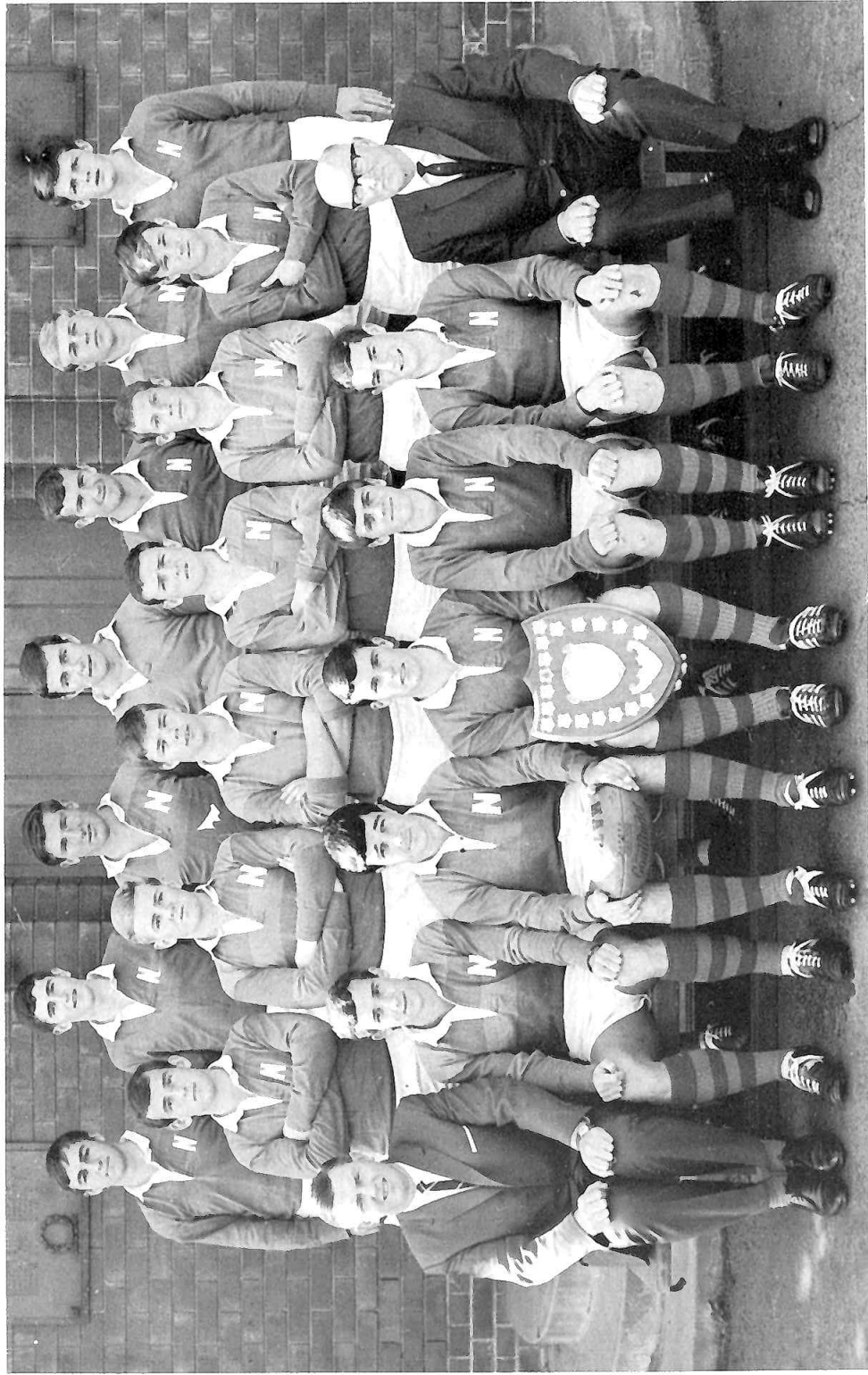
Engine: .75 to 1.5 motors.

Most of these parts can be purchased at hobby shops.

All questions will be answered by

JOHN EARLE, 1A

Page donated by Mr. N. R. Valentine



FIRST GRADE LEAGUE

Back Row: S. Robinson, P. Prince, K. Powell, G. Gilmour, M. Davis, J. Davis, S. Derwin.
 Middle Row: P. Briggs, R. Cummings, D. Parke, S. Gill, N. Bowes, T. S. Stamp.

Front Row: Mr. Gardiner, G. Yarrow, P. Henshaw, G. Vero, M. Curry, J. Trevillian, Mr. Richardson.

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FIRST GRADE RUGBY LEAGUE

Experiencing a most successful 1967 season the N.B.H.S. First XIII retained the Evans Shield and were finalists for the coveted University Shield.

The victorious performance of the 1966 team was repeated in the local Evans Shield competition. This year the team won six of the seven games played and scored one hundred and nine points with twenty seven against.

However, hopes for a possible "grand slam" were dashed when the team was defeated 16-8 by an excellent football "machine" from Orange in the final of the State-wide University Shield Challenge at Redfern Oval, Sydney. In this competition the team played six matches and scored one hundred and twenty five points with forty five against.

The season was highlighted by several games in which the team combined excellently to record convincing victories. The team defeated a strong Hamilton Marist combination 26-5 in a first-round match of the Evans Shield and thereafter enjoyed the undying support of Messrs. Claude Sharpe and Charles Goffet. The 24-2 victory over Tech High in the zone final of the University Shield was also a significant milestone in the season's success.

Tactically, the team's best performance was against Tamworth in the semi-final of the University Shield. Here the "short kick" was employed with devastating success against a well-drilled team which however had no counter to the speed and combination of the N.B.H.S. side.

However, the most exciting victory was recorded against Blakehurst in an earlier quarter-final at Jubilee Oval, Kogarah. At no stage throughout the match was the N.B.H.S. team able to assert an apparently slender superiority until the last seconds of play. Trailing 9-11, winger Geoff Yarrow received possession and sprinted fifty yards to cross in the corner, leaving a wake of would-be tacklers. As Geoff grounded the ball, the bell sounded and the game was ours. To rub salt into the wound, John Davis converted the try and the N.B.H.S. team gained a 14-11 victory.

Throughout the season the team played a fast, open brand of attacking football which utilised the speed of the backline and capitalised on the heavy work performed by an intelligent pack of forwards.

The fullback, Steven Robinson was a talented player with the ability to step off both feet and who frequently regained the attacking initiative when the opposition had kicked through. "Robbo" starred in his initial first grade match against Maitland and thereafter continued the season in grand style.

Geoff Yarrow, the team speedster, played brilliantly on the wing throughout the season and was rewarded with eleven sparkling tries. His scintillating effort against Tamworth paved the way for victory whilst his performance against Blakehurst will never be forgotten by anyone who saw the game.

The opposite wing was occupied at various times by Peter Briggs, Keith Powell and Stephen Gill. Peter, a veteran of many seasons, was a very solid utility back with a good turn of speed and occasional flash of brilliance which earned him representative honours in the Northern C.H.S. Team. As fullback against Tech, Peter scored three tries in one half and later repeated the performance when playing as centre against Wallsend.

Keith Powell was a reliable winger who used his speed and weight to advantage. Keith played an excellent game against Maitland and was rewarded by a grand try. Keith's defence was solid and indeed saved the team in some anxious moments.

Stephen Gill was a talented utility back who distinguished himself with a particularly brilliant display against Tech late in the season. His combination with centre partner Phil Henshaw was a feature of his fine attacking style.

Phil Henshaw, vice-captain of the side, was a solid, hard-running centre whose experience and first class defence were valuable assets to the team. Phil also won representative honours during the season.

The half-back position was occupied by John Trevillian. John worked very hard in defence, gave good service to his outside backs and varied his play intelligently with individual attacking movements. John was one of five members of the team to win selection in the Northern C.H.S. Team.

John Davis, a brilliant lock forward was switched to the centre late in the season and there continued to shine with hard, straight running and excellent defence. John was the team's leading point scorer with forty goals and three tries to his credit. John was captain of the C.H.S. representative team and also won selection in the N.S.W. under eighteen years C.H.S. Rugby Union team.

Tony Stamp, second row, played well as "pivot man" in attack and starred in defence with his sure, low tackles. Tony scored a brilliant diving try against Marist Brothers and kicked an invaluable field goal against Blakehurst.

Scott Derwin, a robust utility forward, starred in his First Grade debut against Tech in the second row position. The later game against Tamworth, he played in the front row and scored an excellent try.

David Parke was an extremely valuable forward particularly in the tight play around the rucks. David switched from second row to hooker midway through the season and continued to perform well. Against Tech in the zone final of the University Shield, David scored two excellent tries after he had "steamrolled" through the strong defence.

Greg Gilmour was an excellent utility forward with good attacking and defensive abilities. Greg's best game was against Maitland when he made several long crashing runs and set up at least one try.

Peter Prince, judged best and fairest player in the Second Grade, was promoted late in the season but played excellently against Tamworth and was never far from the action against Orange.

Mick Davis was an intelligent, hard-working player who led the forwards in good fashion throughout the season. He was switched from front-row to lock and played an excellent tactical game against Tamworth and was rewarded by a grand individual try.

Russell Cummings was a solid, reliable performer who began the season as hooker and gained representative honours in this position. He later switched to front-row and was a tower of strength in all departments of the game.

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